

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

# Laurelhurst



Total Students Eligible for Testing	450
Total Students Tested	427
Total Students Included in State Accountability†	424

Percent of Students by Achievement Level

### Math Overall Achievement

# Students



% Tested  
94.9%  
(N=427)



% Not Tested  
5.1%  
(N=23)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	15%	36%	37%	75
Grade 4	4%	17%	41%	38%	71
Grade 5	6%	12%	23%	58%	77
Grade 6	8%	18%	31%	43%	72
Grade 7	9%	18%	28%	46%	68
Grade 8	8%	26%	25%	41%	61
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	31%	23%	46%	13	
Black	36%	55%	9%	0%	11	
Hispanic	11%	25%	39%	25%	28	
Multiple	14%	24%	30%	32%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	14%	31%	48%	332	

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	30%	33%	21%	15%	33	
SPED	28%	21%	27%	24%	67	
TAG	<11%	<11%	<11%	>89%	Results not shown*	87

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	16%	30%	45%	207
Male	8%	18%	31%	43%	217

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	427
Total Students Included in State Accountability†	424

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	17%	13%	43%	27%	75
Grade 4	4%	20%	46%	30%	71
Grade 5	6%	16%	22%	56%	77
Grade 6	10%	17%	39%	35%	72
Grade 7	10%	13%	31%	46%	68
Grade 8	10%	31%	26%	33%	61
Grade 11					

### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	0%	15%	46%	38%	13
Black	36%	55%	0%	9%	11
Hispanic	11%	25%	39%	25%	28
Multiple	19%	32%	19%	30%	37
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	8%	15%	37%	40%	332

### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	33%	30%	21%	15%	33
SPED	25%	27%	22%	25%	67
TAG	0%	2%	20%	78%	87

### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	10%	19%	35%	36%	207
Male	9%	17%	35%	39%	217

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

### Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	427
Total Students Included in State Accountability†	424

#### Math Claim 2: Problem Solving Achievement

# Students



#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	17%	39%	39%	75
Grade 4	7%	15%	41%	37%	71
Grade 5	6%	12%	22%	60%	77
Grade 6	7%	21%	31%	42%	72
Grade 7	10%	15%	21%	54%	68
Grade 8	13%	13%	23%	51%	61
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	8%	23%	15%	54%	13	
Black	45%	27%	27%	0%	11	
Hispanic	7%	32%	25%	36%	28	
Multiple	14%	19%	30%	38%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	13%	30%	51%	332	

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	30%	30%	12%	27%	33	
SPED	28%	22%	21%	28%	67	
TAG	0%	0%	22%	78%	87	

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	14%	30%	48%	207
Male	9%	17%	29%	46%	217

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

## Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	427
Total Students Included in State Accountability†	424

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	12%	11%	33%	44%		75
Grade 4	3%	25%	35%	37%		71
Grade 5	10%	13%	18%	58%		77
Grade 6	10%	19%	13%	58%		72
Grade 7	15%	13%	29%	43%		68
Grade 8	16%	21%	30%	33%		61
Grade 11						

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	8%	23%	15%	54%		13
Black	45%	27%	27%	0%		11
Hispanic	18%	21%	32%	29%		28
Multiple	14%	19%	22%	46%		37
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	16%	26%	49%		332

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	39%	21%	21%	18%		33
SPED	30%	27%	18%	25%		67
TAG	1%	0%	17%	82%		87

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	16%	26%	48%		207
Male	11%	18%	27%	44%		217

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)