

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Laurelhurst



Total Students Eligible for Testing	461
Total Students Tested	446
Total Students Included in State Accountability†	440

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
96.7%
(N=446)



% Not Tested
3.3%
(N=15)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	8%	31%	57%	74
Grade 4	7%	18%	34%	42%	74
Grade 5	7%	11%	29%	53%	73
Grade 6	3%	8%	38%	51%	72
Grade 7	1%	9%	44%	46%	81
Grade 8	2%	12%	42%	44%	66
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	5%	26%	37%	32%	19
Black	*	*	*	*	Results not shown* <11
Latino	8%	15%	35%	42%	26
Multi-HU	5%	27%	41%	27%	22
Multi-NonHU	0%	4%	28%	68%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	9%	36%	52%	337

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	20%	17%	40%	23%	35
SPED	20%	20%	44%	16%	55
TAG	0%	1%	13%	86%	84

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	7%	33%	57%	215
Male	4%	15%	40%	41%	225

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Laurelhurst



Total Students Eligible for Testing	461
Total Students Tested	446
Total Students Included in State Accountability†	440

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students









% Tested
96.7%
(N=446)








% Not Tested
3.3%
(N=15)

See footnote




ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	12%	26%	54%		74
Grade 4	9%	16%	23%	51%		74
Grade 5	10%	14%	23%	53%		73
Grade 6	8%	13%	36%	43%		72
Grade 7	2%	7%	43%	47%		81
Grade 8	5%	14%	41%	41%		66
Grade 11						



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	11%	21%	42%	26%		19
Black	*	*	*	*	Results not shown*	<11
Latino	19%	19%	19%	42%		26
Multi-HU	14%	23%	23%	41%		22
Multi-NonHU	4%	8%	36%	52%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	11%	33%	51%		337

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	23%	20%	26%	31%		35
SPED	27%	22%	29%	22%		55
TAG	0%	4%	15%	81%		84

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	6%	10%	30%	54%		215
Male	8%	15%	34%	43%		225

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Laurelhurst



Total Students Eligible for Testing	461
Total Students Tested	446
Total Students Included in State Accountability†	440

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
96.7%
(N=446)



% Not Tested
3.3%
(N=15)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	12%	28%	54%	74
Grade 4	12%	23%	24%	41%	74
Grade 5	5%	14%	32%	49%	73
Grade 6	6%	13%	32%	50%	72
Grade 7	4%	12%	28%	56%	81
Grade 8	3%	9%	42%	45%	66
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	26%	37%	37%	19
Black	*	*	*	*	Results not shown* <11
Latino	12%	23%	23%	42%	26
Multi-HU	14%	18%	41%	27%	22
Multi-NonHU	0%	8%	28%	64%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	12%	31%	52%	337

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	20%	26%	34%	20%	35
SPED	18%	29%	35%	18%	55
TAG	0%	0%	17%	83%	84

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	7%	28%	59%	215
Male	7%	20%	33%	40%	225

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Laurelhurst



Total Students Eligible for Testing	461
Total Students Tested	446
Total Students Included in State Accountability†	440

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students









% Tested
96.7%
(N=446)








% Not Tested
3.3%
(N=15)

See footnote




ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	11%	7%	20%	62%		74
Grade 4	9%	20%	23%	47%		74
Grade 5	11%	11%	26%	52%		73
Grade 6	4%	7%	19%	69%		72
Grade 7	6%	14%	36%	44%		81
Grade 8	2%	15%	30%	53%		66
Grade 11						



ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	16%	21%	26%	37%		19
Black	*	*	*	*	Results not shown*	<11
Latino	8%	23%	15%	54%		26
Multi-HU	9%	23%	32%	36%		22
Multi-NonHU	4%	0%	28%	68%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	11%	26%	57%		337

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	17%	26%	17%	40%		35
SPED	18%	25%	16%	40%		55
TAG	6%	2%	17%	75%		84

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	8%	24%	60%		215
Male	7%	16%	28%	49%		225

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Laurelhurst



Total Students Eligible for Testing	461
Total Students Tested	446
Total Students Included in State Accountability†	440

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
96.7%
(N=446)



% Not Tested
3.3%
(N=15)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	7%	14%	20%	59%		74
Grade 4	14%	12%	20%	54%		74
Grade 5	11%	7%	23%	59%		73
Grade 6	7%	13%	38%	43%		72
Grade 7	7%	14%	32%	47%		81
Grade 8	6%	17%	27%	50%		66
Grade 11						

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	21%	21%	21%	37%		19
Black	*	*	*	*	Results not shown*	<11
Latino	8%	15%	19%	58%		26
Multi-HU	14%	18%	27%	41%		22
Multi-NonHU	0%	4%	32%	64%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	12%	27%	53%		337

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	26%	20%	26%	29%		35
SPED	22%	27%	24%	27%		55
TAG	1%	2%	12%	85%		84

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	7%	27%	58%		215
Male	10%	17%	26%	47%		225

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)