

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	461
Total Students Tested	444
Total Students Included in State Accountability†	438

### Math Overall Achievement

# Students



% Tested  
96.3%  
(N=444)



% Not Tested  
3.7%  
(N=17)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	15%	38%	42%	74
Grade 4	7%	23%	42%	28%	74
Grade 5	10%	22%	19%	49%	73
Grade 6	14%	11%	31%	44%	72
Grade 7	2%	21%	28%	48%	81
Grade 8	6%	19%	27%	48%	64
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	11%	21%	32%	37%	19
Black	*	*	*	*	Results not shown*
Latino	12%	23%	27%	38%	26
Multi-HU	23%	32%	23%	23%	22
Multi-NonHU	0%	28%	36%	36%	25
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	5%	16%	32%	47%	335

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	31%	26%	14%	29%	35
SPED	33%	18%	27%	22%	55
TAG	0%	4%	13%	83%	83

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	19%	27%	46%	215
Male	7%	18%	35%	41%	223

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Laurelhurst









Total Students Eligible for Testing	461
Total Students Tested	444
Total Students Included in State Accountability†	438

Percent of Students by Achievement Level




## Math Claim 1: Concepts & Procedures Achievement      # Students






### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	15%	36%	41%		74
Grade 4	5%	24%	51%	19%		74
Grade 5	14%	18%	21%	48%		73
Grade 6	13%	8%	32%	47%		72
Grade 7	5%	15%	38%	42%		81
Grade 8	11%	19%	23%	47%		64
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	16%	16%	37%	32%		19
Black	*	*	*	*	Results not shown*	<11
Latino	8%	23%	35%	35%		26
Multi-HU	27%	27%	23%	23%		22
Multi-NonHU	4%	16%	40%	40%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	15%	35%	44%		335

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	29%	29%	23%	20%		35
SPED	35%	15%	27%	24%		55
TAG	1%	2%	17%	80%		83

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	9%	18%	35%	38%		215
Male	9%	15%	33%	43%		223

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	461
Total Students Tested	444
Total Students Included in State Accountability†	438

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
96.3%  
(N=444)



% Not Tested  
3.7%  
(N=17)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	20%	34%	42%	74
Grade 4	4%	28%	26%	42%	74
Grade 5	12%	16%	21%	51%	73
Grade 6	13%	17%	24%	47%	72
Grade 7	4%	23%	27%	46%	81
Grade 8	11%	11%	31%	47%	64
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	37%	32%	32%	19
Black	*	*	*	*	Results not shown* <11
Latino	12%	31%	15%	42%	26
Multi-HU	23%	32%	18%	27%	22
Multi-NonHU	8%	16%	36%	40%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	17%	28%	49%	335

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	23%	20%	29%	35
SPED	31%	18%	24%	27%	55
TAG	0%	4%	16%	81%	83

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	21%	24%	47%	215
Male	8%	18%	30%	44%	223

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

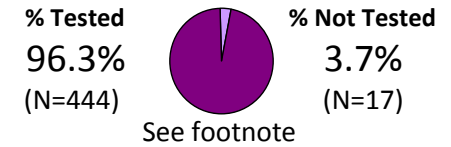
### Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	461
Total Students Tested	444
Total Students Included in State Accountability†	438

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	11%	31%	47%	74
Grade 4	11%	19%	34%	36%	74
Grade 5	10%	21%	16%	53%	73
Grade 6	17%	13%	24%	47%	72
Grade 7	12%	12%	37%	38%	81
Grade 8	16%	9%	16%	59%	64
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	26%	0%	32%	42%	19	
Black	*	*	*	*	Results not shown*	<11
Latino	23%	19%	19%	38%	26	
Multi-HU	32%	18%	18%	32%	22	
Multi-NonHU	0%	24%	28%	48%	25	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	13%	28%	50%	335	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	29%	23%	26%	23%	35	
SPED	38%	20%	24%	18%	55	
TAG	1%	2%	12%	84%	83	

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	13%	24%	50%	215
Male	13%	15%	29%	43%	223

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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