

Smarter Balanced - Mathematics - Overall

Laurelhurst

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	7%	18%	31%	43%	438
2016	8%	17%	31%	44%	424
2015	7%	15%	30%	48%	427

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	5%	15%	38%	42%	74
	2016	12%	15%	36%	37%	75
	2015	6%	10%	32%	53%	72
Gr 4	2017	7%	23%	42%	28%	74
	2016	4%	17%	41%	38%	71
	2015	9%	13%	39%	39%	75
Gr 5	2017	10%	22%	19%	49%	73
	2016	6%	12%	23%	58%	77
	2015	5%	19%	24%	53%	80
Gr 6	2017	14%	11%	31%	44%	72
	2016	8%	18%	31%	43%	72
	2015	4%	22%	25%	49%	76
Gr 7	2017	2%	21%	28%	48%	81
	2016	9%	18%	28%	46%	68
	2015	10%	15%	30%	45%	60
Gr 8	2017	6%	19%	27%	48%	64
	2016	8%	26%	25%	41%	61
	2015	6%	13%	34%	47%	64
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	11%	21%	32%	37%	19
	2016	0%	31%	23%	46%	13
	2015	20%	33%	27%	20%	15
Black	2017	*	*	*	*	Results not shown* <11
	2016	36%	55%	9%	0%	11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	12%	23%	27%	38%	26
	2016	11%	25%	39%	25%	28
	2015	20%	20%	32%	28%	25
Multi-HU	2017	23%	32%	23%	23%	22
	2016	28%	28%	22%	22%	18
	2015	14%	31%	24%	31%	29
Multi-NonHU	2017	0%	28%	36%	36%	25
	2016	0%	21%	37%	42%	19
	2015	0%	10%	50%	40%	20
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	5%	16%	32%	47%	335
	2016	6%	14%	31%	48%	332
	2015	4%	12%	31%	53%	327

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	31%	26%	14%	29%		35
	2016	30%	33%	21%	15%		33
	2015	21%	45%	18%	16%		38
SPED	2017	33%	18%	27%	22%		55
	2016	28%	21%	27%	24%		67
	2015	21%	24%	28%	27%		71
TAG	2017	0%	4%	13%	83%		83
	2016	<11%	<11%	<11%	>89%	Results not shown*	87
	2015	0%	2%	13%	85%		61

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	8%	19%	27%	46%		215
	2016	8%	16%	30%	45%		207
	2015	6%	14%	30%	50%		210
Male	2017	7%	18%	35%	41%		223
	2016	8%	18%	31%	43%		217
	2015	7%	17%	31%	45%		217

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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