

# 2016-17 Smarter Balanced Assessment Results

## English Language Arts (ELA) - Overall

### Le Monde



Total Students Eligible for Testing	102
Total Students Tested	101
Total Students Included in State Accountability†	101

Percent of Students by Achievement Level

#### ELA Overall Achievement

# Students






% Tested  
99.0%  
(N=101)




% Not Tested  
1.0%  
(N=1)

See footnote


#### ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	2%	26%	38%	33%		42
Grade 4	3%	16%	24%	57%		37
Grade 5	0%	0%	32%	68%		22
Grade 6						
Grade 7						
Grade 8						
Grade 11						



#### ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	1%	14%	31%	54%		78

#### ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	0%	18%	18%	64%		11
TAG	*	*	*	*	Results not shown*	<11

#### ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	0%	13%	29%	58%		52
Male	4%	20%	35%	41%		49

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Le Monde



Total Students Eligible for Testing	102
Total Students Tested	101
Total Students Included in State Accountability†	101

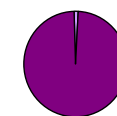
Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students






% Tested  
99.0%  
(N=101)




% Not Tested  
1.0%  
(N=1)

See footnote


## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	7%	19%	36%	38%		42
Grade 4	11%	5%	32%	51%		37
Grade 5	0%	0%	27%	73%		22
Grade 6						
Grade 7						
Grade 8						
Grade 11						



## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	10%	32%	53%		78

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	0%	18%	27%	55%		11
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	0%	10%	37%	54%		52
Male	14%	10%	29%	47%		49

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Le Monde



Total Students Eligible for Testing	102
Total Students Tested	101
Total Students Included in State Accountability†	101

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students






% Tested  
99.0%  
(N=101)




% Not Tested  
1.0%  
(N=1)

See footnote


## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	10%	21%	36%	33%		42
Grade 4	5%	16%	24%	54%		37
Grade 5	5%	0%	14%	82%		22
Grade 6						
Grade 7						
Grade 8						
Grade 11						



## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	5%	13%	29%	53%		78

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	18%	9%	18%	55%		11
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	2%	13%	25%	60%		52
Male	12%	16%	29%	43%		49

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Le Monde

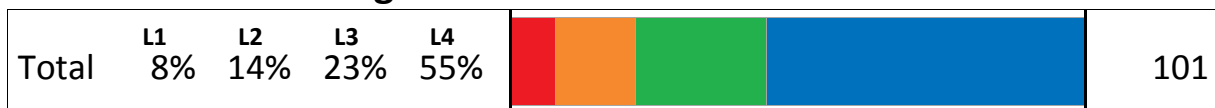


Total Students Eligible for Testing	102
Total Students Tested	101
Total Students Included in State Accountability†	101

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students






% Tested  
99.0%  
(N=101)




% Not Tested  
1.0%  
(N=1)

See footnote


## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	7%	21%	17%	55%		42
Grade 4	8%	14%	22%	57%		37
Grade 5	9%	0%	36%	55%		22
Grade 6						
Grade 7						
Grade 8						
Grade 11						



## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	13%	21%	60%		78

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	9%	0%	36%	55%		11
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	4%	12%	25%	60%		52
Male	12%	16%	20%	51%		49

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Le Monde

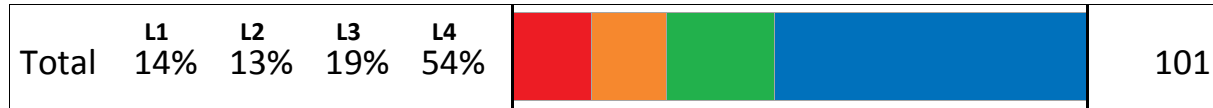


Total Students Eligible for Testing	102
Total Students Tested	101
Total Students Included in State Accountability†	101

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students





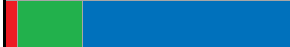
% Tested  
99.0%  
(N=101)




% Not Tested  
1.0%  
(N=1)

See footnote


## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	24%	17%	26%	33%		42
Grade 4	8%	16%	8%	68%		37
Grade 5	5%	0%	23%	73%		22
Grade 6						
Grade 7						
Grade 8						
Grade 11						



## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	13%	18%	58%		78

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	0%	18%	9%	73%		11
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	10%	17%	60%		52
Male	14%	16%	20%	49%		49

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.