

# Smarter Balanced - Mathematics - Overall

## Le Monde

Extended Assessments  
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	0%	3%	23%	74%	100
2016	0%	0%	16%	84%	62
2015	7%	7%	17%	70%	30

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students	
Gr 3 2017	0%	7%	39%	54%	41	
Gr 3 2016	0%	0%	18%	82%	38	
Gr 3 2015	7%	7%	17%	70%	30	
Gr 4 2017	0%	0%	19%	81%	37	
Gr 4 2016	0%	0%	13%	88%	24	
Gr 4 2015						
Gr 5 2017	<11%	<11%	<11%	>89%	Results not shown*	22
Gr 5 2016						
Gr 5 2015						
Gr 6 2017						
Gr 6 2016						
Gr 6 2015						
Gr 7 2017						
Gr 7 2016						
Gr 7 2015						
Gr 8 2017						
Gr 8 2016						
Gr 8 2015						
Gr 11 2017						
Gr 11 2016						
Gr 11 2015						

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian 2017	*	*	*	*	Results not shown*	<11
Asian 2016	*	*	*	*	Results not shown*	<11
Asian 2015	*	*	*	*	Results not shown*	<11
Black 2017	*	*	*	*	Results not shown*	<11
Black 2016	*	*	*	*	Results not shown*	<11
Black 2015	*	*	*	*	Results not shown*	<11
Latino 2017	*	*	*	*	Results not shown*	<11
Latino 2016	*	*	*	*	Results not shown*	<11
Latino 2015	*	*	*	*	Results not shown*	<11
Multi-HU 2017	*	*	*	*	Results not shown*	<11
Multi-HU 2016	*	*	*	*	Results not shown*	<11
Multi-HU 2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
Multi-NonHU 2016	*	*	*	*	Results not shown*	<11
Multi-NonHU 2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
Nat Am 2016	*	*	*	*	Results not shown*	<11
Nat Am 2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
Pac Isl 2016	*	*	*	*	Results not shown*	<11
Pac Isl 2015	*	*	*	*	Results not shown*	<11
White 2017	0%	3%	23%	74%	77	
White 2016	0%	0%	13%	88%	48	
White 2015	0%	5%	20%	75%	20	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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## Le Monde

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	0%	0%	36%	64%		11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	0%	6%	22%	73%		51
	2016	0%	0%	27%	73%		33
	2015	0%	6%	18%	76%		17
Male	2017	0%	0%	24%	76%		49
	2016	<11%	<11%	<11%	>89%	Results not shown*	29
	2015	15%	8%	15%	62%		13

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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