

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	259

## ELA Overall Achievement

## # Students



**% Tested**  
94.7%  
(N=266)



**% Not Tested**  
5.3%  
(N=15)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	26%	23%	32%	18%	65
Grade 4	46%	17%	24%	13%	46
Grade 5	26%	28%	36%	10%	39
Grade 6	33%	26%	33%	8%	39
Grade 7	28%	34%	38%	0%	32
Grade 8	13%	24%	45%	18%	38
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	13%	23%	48%	15%	60	
Black	52%	26%	17%	4%	46	
Hispanic	43%	26%	26%	4%	46	
Multiple	29%	26%	29%	16%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	24%	42%	17%	66	

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	28%	28%	6%	53
ECON DIS	33%	30%	24%	14%	131
SPED	52%	26%	19%	4%	54
TAG	0%	7%	47%	47%	15

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	25%	44%	16%	134
Male	43%	25%	23%	9%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	258

### ELA Claim 1: Reading Achievement

# Students



% Tested  
94.7%  
(N=266)



% Not Tested  
5.3%  
(N=15)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	23%	29%	23%	65
Grade 4	46%	17%	20%	17%	46
Grade 5	34%	29%	18%	18%	38
Grade 6	31%	44%	8%	18%	39
Grade 7	34%	38%	22%	6%	32
Grade 8	18%	29%	26%	26%	38
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	13%	33%	33%	20%	60	
Black	48%	37%	9%	7%	46	
Hispanic	49%	27%	11%	13%	45	
Multiple	29%	32%	26%	13%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	21%	26%	32%	66	

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	42%	37%	17%	4%	52
ECON DIS	37%	31%	18%	15%	131
SPED	57%	23%	11%	9%	53
TAG	7%	0%	27%	67%	15

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	35%	25%	24%	133
Male	47%	22%	18%	14%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	258

### ELA Claim 2: Writing Achievement

# Students



% Tested  
94.7%  
(N=266)



% Not Tested  
5.3%  
(N=15)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	23%	23%	18%	65
Grade 4	20%	50%	17%	13%	46
Grade 5	29%	21%	39%	11%	38
Grade 6	38%	23%	21%	18%	39
Grade 7	31%	31%	28%	9%	32
Grade 8	16%	29%	34%	21%	38
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	27%	32%	23%	60	
Black	48%	20%	26%	7%	46	
Hispanic	44%	33%	13%	9%	45	
Multiple	23%	32%	32%	13%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	38%	27%	18%	66	

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	35%	19%	6%	52
ECON DIS	34%	27%	27%	12%	131
SPED	55%	30%	9%	6%	53
TAG	0%	20%	33%	47%	15

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	27%	35%	22%	133
Male	42%	32%	17%	9%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	258

### ELA Claim 3: Listening Achievement

# Students



### ELA Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	26%	18%	25%	31%	65
Grade 4	37%	20%	13%	30%	46
Grade 5	42%	18%	18%	21%	38
Grade 6	33%	15%	23%	28%	39
Grade 7	19%	31%	44%	6%	32
Grade 8	18%	21%	42%	18%	38
Grade 11					

### ELA Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	17%	17%	28%	38%	60	
Black	48%	26%	20%	7%	46	
Hispanic	38%	24%	18%	20%	45	
Multiple	26%	16%	35%	23%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	17%	30%	26%	66	

### ELA Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	37%	17%	25%	21%	52
ECON DIS	35%	21%	21%	24%	131
SPED	55%	8%	23%	15%	53
TAG	0%	0%	33%	67%	15

### ELA Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	24%	21%	26%	29%	133
Male	35%	19%	26%	19%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Lee

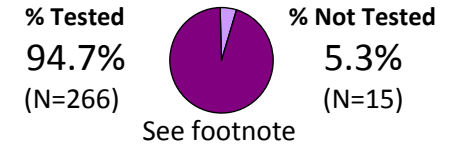


Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	258

### ELA Claim 4: Research Achievement

# Students



### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	25%	22%	18%	65
Grade 4	54%	13%	13%	20%	46
Grade 5	26%	18%	29%	26%	38
Grade 6	28%	28%	26%	18%	39
Grade 7	31%	22%	41%	6%	32
Grade 8	18%	13%	42%	26%	38
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	23%	38%	20%	60	
Black	48%	22%	24%	7%	46	
Hispanic	49%	22%	20%	9%	45	
Multiple	42%	16%	19%	23%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	17%	29%	32%	66	

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	23%	23%	13%	52
ECON DIS	38%	21%	25%	16%	131
SPED	49%	23%	23%	6%	53
TAG	7%	13%	20%	60%	15

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	20%	34%	23%	133
Male	44%	21%	20%	15%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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