

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

#### Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	259

### Math Overall Achievement

# Students



% Tested  
94.7%  
(N=266)



% Not Tested  
5.3%  
(N=15)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	26%	28%	9%	65
Grade 4	28%	30%	35%	7%	46
Grade 5	41%	18%	28%	13%	39
Grade 6	38%	23%	18%	21%	39
Grade 7	31%	22%	38%	9%	32
Grade 8	29%	13%	26%	32%	38
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	15%	45%	25%	60	
Black	70%	15%	9%	7%	46	
Hispanic	41%	33%	20%	7%	46	
Multiple	29%	35%	29%	6%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	23%	30%	20%	66	

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	36%	28%	34%	2%	53
ECON DIS	44%	22%	24%	11%	131
SPED	57%	22%	11%	9%	54
TAG	7%	0%	27%	67%	15

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	22%	36%	14%	134
Male	42%	23%	21%	14%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	258

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	40%	22%	31%	8%	65
Grade 4	22%	39%	24%	15%	46
Grade 5	37%	29%	26%	8%	38
Grade 6	33%	26%	18%	23%	39
Grade 7	25%	25%	41%	9%	32
Grade 8	26%	26%	16%	32%	38
Grade 11					

### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	13%	22%	38%	27%	60
Black	57%	28%	9%	7%	46
Hispanic	40%	40%	16%	4%	45
Multiple	29%	32%	32%	6%	31
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	29%	21%	29%	21%	66

### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	33%	33%	33%	2%	52
ECON DIS	36%	34%	18%	12%	131
SPED	57%	25%	9%	9%	53
TAG	7%	7%	20%	67%	15

### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	27%	28%	31%	14%	133
Male	36%	27%	21%	16%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Lee

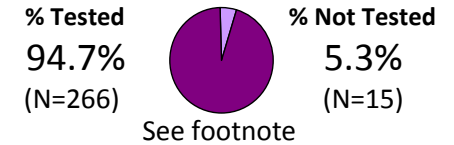


Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	258

## Math Claim 2: Problem Solving Achievement

# Students



## Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	34%	32%	20%	14%	65
Grade 4	33%	35%	22%	11%	46
Grade 5	47%	26%	16%	11%	38
Grade 6	36%	21%	18%	26%	39
Grade 7	31%	25%	28%	16%	32
Grade 8	29%	24%	18%	29%	38
Grade 11					

## Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	18%	32%	32%	60	
Black	63%	22%	9%	7%	46	
Hispanic	42%	36%	16%	7%	45	
Multiple	23%	48%	19%	10%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	27%	20%	23%	66	

## Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	33%	21%	8%	52
ECON DIS	47%	23%	18%	13%	131
SPED	62%	21%	8%	9%	53
TAG	0%	13%	0%	87%	15

## Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	31%	23%	18%	133
Male	42%	25%	17%	16%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

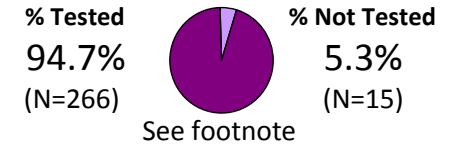
### Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	281
Total Students Tested	266
Total Students Included in State Accountability†	258

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	20%	26%	12%	65
Grade 4	37%	22%	24%	17%	46
Grade 5	47%	21%	13%	18%	38
Grade 6	46%	15%	18%	21%	39
Grade 7	38%	25%	31%	6%	32
Grade 8	26%	16%	18%	39%	38
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	13%	28%	32%	60	
Black	61%	22%	13%	4%	46	
Hispanic	47%	27%	13%	13%	45	
Multiple	48%	16%	23%	13%	31	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	20%	30%	21%	66	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	27%	19%	8%	52
ECON DIS	47%	21%	18%	14%	131
SPED	62%	17%	11%	9%	53
TAG	0%	7%	20%	73%	15

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	21%	28%	20%	133
Male	48%	18%	16%	18%	125

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)