

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Lee



Total Students Eligible for Testing	274
Total Students Tested	264
Total Students Included in State Accountability†	254

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
96.4%
(N=264)



% Not Tested
3.6%
(N=10)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	50%	23%	23%	4%	48
Grade 4	32%	35%	27%	6%	66
Grade 5	59%	23%	14%	5%	44
Grade 6	44%	18%	29%	9%	34
Grade 7	41%	3%	35%	21%	34
Grade 8	32%	25%	43%	0%	28
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	31%	19%	40%	9%	67
Black	73%	9%	18%	0%	45
Latino	44%	35%	17%	4%	48
Multi-HU	52%	38%	5%	5%	21
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	21%	37%	14%	63

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	43%	23%	33%	1%	75
ECON DIS	54%	23%	19%	5%	128
SPED	63%	24%	12%	2%	51
TAG	0%	0%	36%	64%	11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	36%	23%	33%	8%	124
Male	49%	23%	22%	6%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	274
Total Students Tested	264
Total Students Included in State Accountability†	254

ELA Claim 1: Reading Achievement

Students



% Tested
96.4%
(N=264)



% Not Tested
3.6%
(N=10)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	19%	25%	4%	48
Grade 4	33%	26%	30%	11%	66
Grade 5	59%	16%	18%	7%	44
Grade 6	50%	12%	24%	15%	34
Grade 7	41%	12%	21%	26%	34
Grade 8	32%	14%	50%	4%	28
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	36%	13%	36%	15%	67	
Black	71%	11%	16%	2%	45	
Latino	48%	25%	21%	6%	48	
Multi-HU	52%	24%	19%	5%	21	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	19%	37%	17%	63	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	48%	21%	24%	7%	75
ECON DIS	55%	19%	20%	5%	128
SPED	59%	20%	18%	4%	51
TAG	0%	0%	45%	55%	11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	38%	19%	31%	12%	124
Male	51%	17%	23%	9%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Lee



Total Students Eligible for Testing	274
Total Students Tested	264
Total Students Included in State Accountability†	254

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
96.4%
(N=264)



% Not Tested
3.6%
(N=10)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	31%	15%	4%	48
Grade 4	44%	23%	18%	15%	66
Grade 5	59%	18%	14%	9%	44
Grade 6	47%	21%	29%	3%	34
Grade 7	24%	26%	26%	24%	34
Grade 8	39%	14%	36%	11%	28
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	28%	22%	33%	16%	67	
Black	64%	20%	11%	4%	45	
Latino	50%	27%	21%	2%	48	
Multi-HU	57%	19%	19%	5%	21	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	40%	24%	19%	17%	63	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	39%	27%	28%	7%	75
ECON DIS	55%	23%	18%	4%	128
SPED	63%	24%	10%	4%	51
TAG	0%	9%	27%	64%	11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	22%	28%	11%	124
Male	51%	24%	15%	11%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Lee



Total Students Eligible for Testing	274
Total Students Tested	264
Total Students Included in State Accountability†	254

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
96.4%
(N=264)



% Not Tested
3.6%
(N=10)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	35%	4%	15%	48
Grade 4	47%	23%	12%	18%	66
Grade 5	59%	23%	9%	9%	44
Grade 6	32%	24%	18%	26%	34
Grade 7	35%	12%	29%	24%	34
Grade 8	46%	18%	29%	7%	28
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	34%	28%	15%	22%	67	
Black	64%	20%	11%	4%	45	
Latino	52%	23%	13%	13%	48	
Multi-HU	57%	24%	10%	10%	21	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	21%	21%	27%	63	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	25%	12%	20%	75
ECON DIS	49%	24%	16%	11%	128
SPED	57%	25%	12%	6%	51
TAG	0%	9%	18%	73%	11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	42%	20%	19%	19%	124
Male	48%	26%	12%	14%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	274
Total Students Tested	264
Total Students Included in State Accountability†	254

ELA Claim 4: Research Achievement

Students



% Tested
96.4%
(N=264)



% Not Tested
3.6%
(N=10)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	13%	25%	6%	48
Grade 4	38%	17%	27%	18%	66
Grade 5	73%	7%	11%	9%	44
Grade 6	47%	15%	15%	24%	34
Grade 7	41%	9%	26%	24%	34
Grade 8	36%	25%	25%	14%	28
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	40%	13%	24%	22%	67	
Black	67%	11%	11%	11%	45	
Latino	52%	8%	29%	10%	48	
Multi-HU	67%	14%	10%	10%	21	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	17%	30%	16%	63	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	48%	7%	28%	17%	75
ECON DIS	53%	14%	21%	12%	128
SPED	63%	18%	14%	6%	51
TAG	0%	18%	18%	64%	11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	18%	25%	20%	124
Male	60%	10%	19%	11%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)