

Smarter Balanced - English Language Arts (ELA) - Overall

Lee

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	43%	23%	27%	7%	254
2016	29%	25%	34%	12%	259
2015	31%	21%	32%	15%	240

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	50%	23%	23%	4%	48
	2016	26%	23%	32%	18%	65
	2015	47%	22%	18%	12%	49
Gr 4	2017	32%	35%	27%	6%	66
	2016	46%	17%	24%	13%	46
	2015	30%	26%	17%	26%	46
Gr 5	2017	59%	23%	14%	5%	44
	2016	26%	28%	36%	10%	39
	2015	34%	23%	25%	18%	44
Gr 6	2017	44%	18%	29%	9%	34
	2016	33%	26%	33%	8%	39
	2015	28%	16%	56%	0%	32
Gr 7	2017	41%	3%	35%	21%	34
	2016	28%	34%	38%	0%	32
	2015	23%	15%	41%	21%	39
Gr 8	2017	32%	25%	43%	0%	28
	2016	13%	24%	45%	18%	38
	2015	17%	23%	50%	10%	30
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	31%	19%	40%	9%	67
	2016	13%	23%	48%	15%	60
	2015	14%	20%	47%	19%	64
Black	2017	73%	9%	18%	0%	45
	2016	52%	26%	17%	4%	46
	2015	55%	18%	23%	5%	40
Latino	2017	44%	35%	17%	4%	48
	2016	43%	26%	26%	4%	46
	2015	53%	20%	25%	3%	40
Multi-HU	2017	52%	38%	5%	5%	21
	2016	32%	25%	29%	14%	28
	2015	17%	35%	30%	17%	23
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	29%	21%	37%	14%	63
	2016	17%	24%	42%	17%	66
	2015	25%	20%	31%	25%	61

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	43%	23%	33%	1%		75
	2016	38%	28%	28%	6%		53
	2015	45%	24%	25%	6%		51
ECON	2017	54%	23%	19%	5%		128
	2016	33%	30%	24%	14%		131
	2015	41%	22%	24%	13%		116
SPED	2017	63%	24%	12%	2%		51
	2016	52%	26%	19%	4%		54
	2015	54%	21%	16%	8%		61
TAG	2017	0%	0%	36%	64%		11
	2016	0%	7%	47%	47%		15
	2015	0%	8%	25%	67%		12

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	36%	23%	33%	8%		124
	2016	16%	25%	44%	16%		134
	2015	25%	18%	39%	18%		120
Male	2017	49%	23%	22%	6%		130
	2016	43%	25%	23%	9%		125
	2015	38%	25%	25%	13%		120

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