

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Lee



Total Students Eligible for Testing	274
Total Students Tested	265
Total Students Included in State Accountability†	254

Percent of Students by Achievement Level

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	33%	21%	0%	48
Grade 4	38%	30%	20%	12%	66
Grade 5	57%	27%	11%	5%	44
Grade 6	41%	32%	21%	6%	34
Grade 7	38%	18%	15%	29%	34
Grade 8	36%	25%	25%	14%	28
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	30%	22%	19%	28%	67	
Black	71%	20%	9%	0%	45	
Latino	46%	42%	10%	2%	48	
Multi-HU	52%	33%	5%	10%	21	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	29%	35%	6%	63	

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	29%	17%	13%	75
ECON DIS	54%	29%	11%	6%	128
SPED	61%	22%	16%	2%	51
TAG	0%	9%	18%	73%	11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	31%	22%	7%	124
Male	45%	26%	15%	13%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	274
Total Students Tested	265
Total Students Included in State Accountability†	254

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	42%	38%	17%	4%		48
Grade 4	44%	29%	15%	12%		66
Grade 5	59%	25%	7%	9%		44
Grade 6	44%	29%	21%	6%		34
Grade 7	41%	15%	9%	35%		34
Grade 8	29%	32%	25%	14%		28
Grade 11						

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	37%	15%	15%	33%		67
Black	71%	20%	4%	4%		45
Latino	46%	42%	10%	2%		48
Multi-HU	48%	38%	10%	5%		21
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	37%	27%	10%		63

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	43%	29%	13%	15%		75
ECON DIS	55%	30%	7%	7%		128
SPED	65%	22%	12%	2%		51
TAG	0%	18%	9%	73%		11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	43%	31%	17%	10%		124
Male	45%	26%	13%	15%		130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Lee



Percent of Students by Achievement Level

Total Students Eligible for Testing	274
Total Students Tested	265
Total Students Included in State Accountability†	254

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
96.7%  
(N=265)



% Not Tested  
3.3%  
(N=9)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	27%	21%	2%	48
Grade 4	30%	30%	27%	12%	66
Grade 5	52%	30%	11%	7%	44
Grade 6	44%	26%	21%	9%	34
Grade 7	32%	24%	18%	26%	34
Grade 8	43%	14%	29%	14%	28
Grade 11					

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	33%	16%	27%	24%	67	
Black	67%	20%	11%	2%	45	
Latino	50%	31%	10%	8%	48	
Multi-HU	38%	33%	14%	14%	21	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	35%	33%	6%	63	

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	20%	23%	12%	75
ECON DIS	52%	27%	15%	6%	128
SPED	61%	22%	16%	2%	51
TAG	0%	9%	36%	55%	11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	29%	23%	10%	124
Male	44%	24%	20%	12%	130

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning

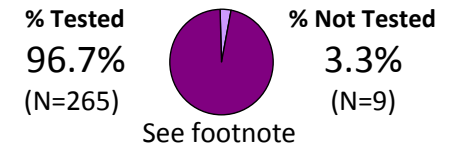
## Lee



Percent of Students by Achievement Level

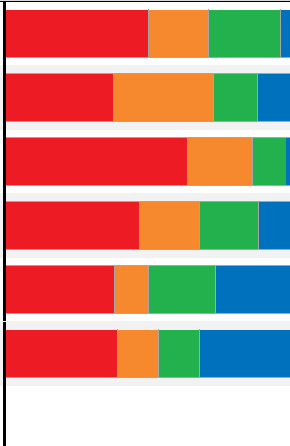
Total Students Eligible for Testing	274
Total Students Tested	265
Total Students Included in State Accountability†	254

### Math Claim 3: Communicating Reasoning Achievement # Students



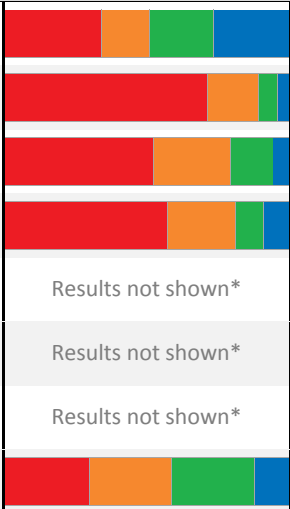
### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	21%	25%	4%	48
Grade 4	38%	35%	15%	12%	66
Grade 5	64%	23%	11%	2%	44
Grade 6	47%	21%	21%	12%	34
Grade 7	38%	12%	24%	26%	34
Grade 8	39%	14%	14%	32%	28
Grade 11					



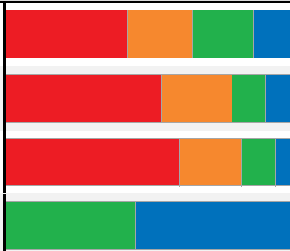
### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	34%	16%	22%	27%	67	
Black	71%	18%	7%	4%	45	
Latino	52%	27%	15%	6%	48	
Multi-HU	57%	24%	10%	10%	21	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	29%	29%	13%	63	




### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	23%	21%	13%	75
ECON DIS	55%	24%	12%	9%	128
SPED	61%	22%	12%	6%	51
TAG	0%	0%	45%	55%	11



### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	38%	29%	21%	12%	124
Male	54%	17%	15%	14%	130



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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