

Smarter Balanced - Mathematics - Overall

Lee

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	43%	28%	19%	10%	254
2016	34%	23%	29%	14%	259
2015	34%	30%	20%	16%	240

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	46%	33%	21%	0%	48
	2016	37%	26%	28%	9%	65
	2015	45%	29%	22%	4%	49
Gr 4	2017	38%	30%	20%	12%	66
	2016	28%	30%	35%	7%	46
	2015	28%	38%	19%	15%	47
Gr 5	2017	57%	27%	11%	5%	44
	2016	41%	18%	28%	13%	39
	2015	44%	14%	19%	23%	43
Gr 6	2017	41%	32%	21%	6%	34
	2016	38%	23%	18%	21%	39
	2015	38%	41%	19%	3%	32
Gr 7	2017	38%	18%	15%	29%	34
	2016	31%	22%	38%	9%	32
	2015	18%	33%	23%	26%	39
Gr 8	2017	36%	25%	25%	14%	28
	2016	29%	13%	26%	32%	38
	2015	30%	23%	20%	27%	30
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	30%	22%	19%	28%	67
	2016	15%	15%	45%	25%	60
	2015	17%	22%	25%	36%	64
Black	2017	71%	20%	9%	0%	45
	2016	70%	15%	9%	7%	46
	2015	67%	21%	10%	3%	39
Latino	2017	46%	42%	10%	2%	48
	2016	41%	33%	20%	7%	46
	2015	46%	32%	15%	7%	41
Multi-HU	2017	52%	33%	5%	10%	21
	2016	32%	32%	29%	7%	28
	2015	43%	35%	13%	9%	23
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	30%	29%	35%	6%	63
	2016	27%	23%	30%	20%	66
	2015	21%	38%	28%	13%	61

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Lee

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	40%	29%	17%	13%		75
	2016	36%	28%	34%	2%		53
	2015	43%	35%	16%	6%		51
ECON	2017	54%	29%	11%	6%		128
	2016	44%	22%	24%	11%		131
	2015	44%	28%	16%	12%		117
SPED	2017	61%	22%	16%	2%		51
	2016	57%	22%	11%	9%		54
	2015	57%	23%	11%	8%		61
TAG	2017	0%	9%	18%	73%		11
	2016	7%	0%	27%	67%		15
	2015	0%	15%	8%	77%		13

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	40%	31%	22%	7%		124
	2016	28%	22%	36%	14%		134
	2015	25%	32%	27%	16%		119
Male	2017	45%	26%	15%	13%		130
	2016	42%	23%	21%	14%		125
	2015	43%	27%	14%	16%		121

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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