

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Lent



Percent of Students by Achievement Level

Math Overall Achievement

Tested









% Tested
97.3%








% Not Tested
2.7%

See footnote




Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	48%	23%	23%	5%	
Grade 4	45%	35%	17%	3%	
Grade 5	48%	30%	17%	6%	
Grade 6	52%	33%	15%	0%	
Grade 7	44%	44%	9%	4%	
Grade 8	66%	22%	5%	7%	
Grade 11					



Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	39%	27%	23%	11%	
Black	58%	35%	8%	0%	
Hispanic	50%	36%	12%	2%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	64%	14%	23%	0%	
Pac Isl	*	*	*	*	Results not shown*
White	52%	29%	14%	5%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	55%	32%	11%	3%	
FRM	50%	31%	15%	4%	
SPED	83%	13%	4%	0%	
TAG	*	*	*	*	Results not shown*

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	51%	35%	12%	2%	
Male	49%	29%	17%	6%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Lent



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



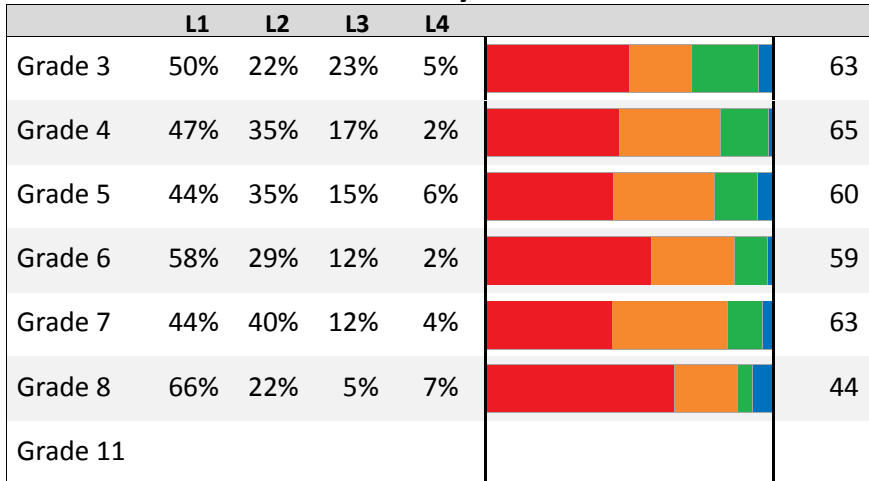
% Tested
97.3%



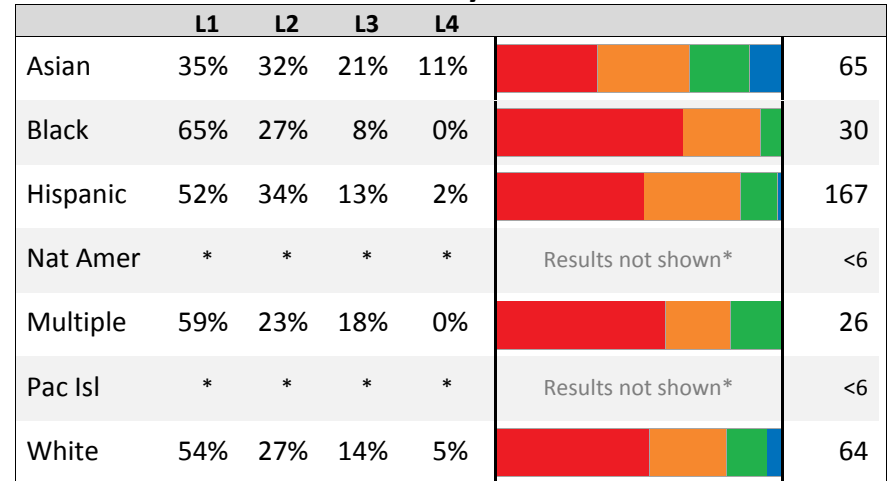
% Not Tested
2.7%

See footnote

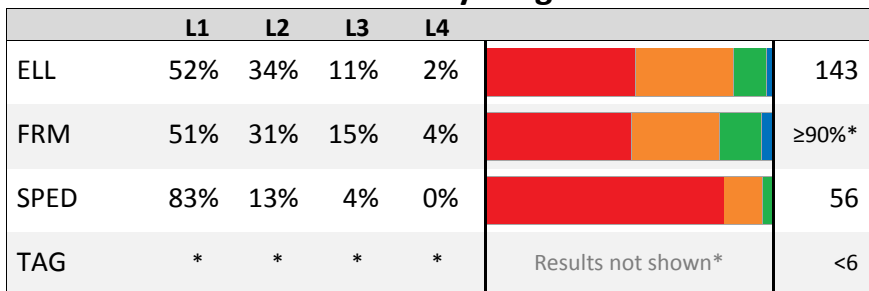
Math Claim 1 Achievement by Grade Level # Tested



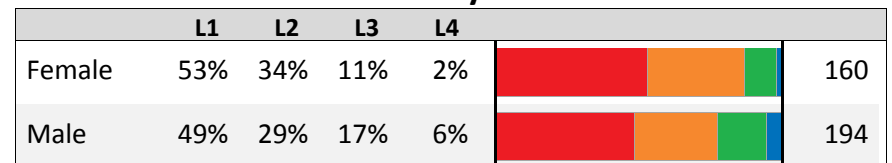
Math Claim 1 Achievement by Race # Tested



Math Claim 1 Achievement by Program # Tested



Math Claim 1 Achievement by Gender # Tested



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2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Lent

Level 1 Level 2 Level 3 Level 4

■
 ■
 ■
 ■

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
97.3%



% Not Tested
2.7%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	52%	22%	23%	3%	
Grade 4	37%	35%	22%	7%	65
Grade 5	41%	41%	11%	7%	60
Grade 6	54%	29%	15%	2%	59
Grade 7	35%	40%	19%	5%	63
Grade 8	63%	20%	10%	7%	44
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	37%	34%	16%	13%	
Black	65%	23%	12%	0%	30
Hispanic	45%	33%	18%	4%	167
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	64%	18%	18%	0%	
Pac Isl	*	*	*	*	Results not shown* <6
White	43%	34%	18%	5%	

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	45%	37%	14%	3%	
FRM	46%	31%	17%	5%	≥90%*
SPED	74%	21%	4%	2%	
TAG	*	*	*	*	Results not shown* <6

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	52%	29%	15%	4%	
Male	41%	34%	19%	6%	194

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Claim 3: Communicating Reasoning

Lent



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested
97.3%



% Not Tested
2.7%

See footnote

Math Claim 3 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3	52%	27%	17%	5%	63
Grade 4	48%	32%	17%	3%	65
Grade 5	50%	28%	19%	4%	60
Grade 6	50%	33%	12%	6%	59
Grade 7	56%	32%	9%	4%	63
Grade 8	61%	24%	10%	5%	44
Grade 11					

Math Claim 3 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	47%	27%	19%	6%	65
Black	58%	42%	0%	0%	30
Hispanic	51%	31%	15%	3%	167
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	68%	27%	5%	0%	26
Pac Isl	*	*	*	*	Results not shown* <6
White	54%	21%	16%	9%	64

Math Claim 3 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	60%	30%	8%	2%	143
FRM	52%	29%	14%	4%	≥90%*
SPED	79%	17%	4%	0%	56
TAG	*	*	*	*	Results not shown* <6

Math Claim 3 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	53%	30%	13%	3%	160
Male	52%	29%	14%	5%	194

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