

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	362
Total Students Included in State Accountability†	347

## ELA Overall Achievement

# Students



% Tested  
98.6%  
(N=362)



% Not Tested  
1.4%  
(N=5)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	23%	20%	11%	56
Grade 4	47%	32%	14%	7%	59
Grade 5	24%	36%	27%	14%	59
Grade 6	51%	38%	8%	3%	61
Grade 7	45%	29%	20%	6%	49
Grade 8	29%	25%	38%	8%	63
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	44%	30%	9%	57	
Black	56%	16%	28%	0%	25	
Hispanic	39%	29%	23%	8%	171	
Multiple	54%	29%	13%	4%	24	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	48%	29%	11%	12%	66	

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	46%	35%	16%	3%	145	
ECON DIS	46%	29%	19%	6%	192	
SPED	72%	14%	7%	7%	57	
TAG	*	*	*	*	Results not shown*	<11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	34%	30%	25%	12%	155
Male	45%	31%	19%	5%	192

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Lent

Level 1   Level 2   Level 3   Level 4

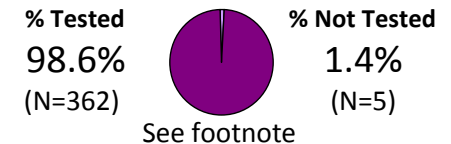
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Total Students Eligible for Testing	367
Total Students Tested	362
Total Students Included in State Accountability†	344

Percent of Students by Achievement Level

### ELA Claim 1: Reading Achievement

# Students



### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	41%	30%	16%	13%		56
Grade 4	56%	29%	10%	5%		59
Grade 5	34%	27%	29%	10%		59
Grade 6	65%	25%	8%	2%		60
Grade 7	53%	18%	22%	6%		49
Grade 8	21%	36%	34%	8%		61
Grade 11						

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	21%	46%	25%	9%		57
Black	48%	28%	20%	4%		25
Hispanic	48%	24%	21%	8%		169
Multiple	58%	29%	13%	0%		24
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	52%	20%	18%	9%		65

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	54%	32%	10%	4%		143
ECON DIS	52%	25%	18%	5%		189
SPED	70%	17%	9%	4%		54
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	38%	30%	21%	11%		152
Male	50%	26%	19%	5%		192

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

### Lent

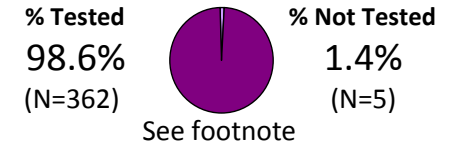


Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	362
Total Students Included in State Accountability†	344

### ELA Claim 2: Writing Achievement

# Students



### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	38%	9%	7%	56
Grade 4	56%	20%	10%	14%	59
Grade 5	34%	19%	25%	22%	59
Grade 6	58%	35%	5%	2%	60
Grade 7	45%	27%	22%	6%	49
Grade 8	48%	28%	20%	5%	61
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	28%	35%	28%	9%	57	
Black	60%	24%	16%	0%	25	
Hispanic	43%	31%	15%	10%	169	
Multiple	63%	21%	8%	8%	24	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	66%	15%	6%	12%	65	

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	52%	34%	9%	5%	143	
ECON DIS	54%	29%	10%	7%	189	
SPED	78%	17%	2%	4%	54	
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	24%	19%	13%	152
Male	51%	30%	12%	7%	192

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	362
Total Students Included in State Accountability†	344

### ELA Claim 3: Listening Achievement

# Students



% Tested  
98.6%  
(N=362)



% Not Tested  
1.4%  
(N=5)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	34%	27%	20%	20%	56
Grade 4	58%	14%	15%	14%	59
Grade 5	36%	12%	32%	20%	59
Grade 6	43%	22%	25%	10%	60
Grade 7	41%	31%	22%	6%	49
Grade 8	30%	26%	34%	10%	61
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	28%	28%	28%	16%	57	
Black	44%	24%	20%	12%	25	
Hispanic	40%	21%	28%	10%	169	
Multiple	50%	25%	17%	8%	24	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	45%	14%	20%	22%	65	

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	49%	23%	22%	6%	143	
ECON DIS	44%	22%	24%	10%	189	
SPED	76%	6%	13%	6%	54	
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	35%	25%	26%	14%	152
Male	44%	19%	24%	13%	192

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	362
Total Students Included in State Accountability†	344

### ELA Claim 4: Research Achievement

# Students



% Tested  
98.6%  
(N=362)



% Not Tested  
1.4%  
(N=5)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	54%	16%	16%	14%	56
Grade 4	61%	12%	22%	5%	59
Grade 5	24%	31%	27%	19%	59
Grade 6	57%	22%	20%	2%	60
Grade 7	47%	24%	18%	10%	49
Grade 8	25%	28%	34%	13%	61
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	30%	32%	23%	16%	57	
Black	64%	20%	16%	0%	25	
Hispanic	43%	21%	24%	12%	169	
Multiple	54%	25%	13%	8%	24	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	46%	17%	29%	8%	65	

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	52%	24%	19%	6%	143	
ECON DIS	49%	21%	22%	8%	189	
SPED	74%	19%	6%	2%	54	
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	41%	20%	26%	13%	152
Male	46%	24%	21%	8%	192

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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