

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	356
Total Students Included in State Accountability†	341

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	18%	31%	2%	55
Grade 4	43%	36%	16%	5%	58
Grade 5	39%	33%	19%	9%	57
Grade 6	79%	16%	2%	3%	61
Grade 7	58%	27%	10%	4%	48
Grade 8	66%	23%	8%	3%	62
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	39%	37%	19%	5%	57	
Black	63%	21%	17%	0%	24	
Hispanic	57%	24%	14%	5%	168	
Multiple	58%	29%	13%	0%	24	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	66%	18%	11%	5%	65	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	60%	24%	15%	1%	143	
ECON DIS	60%	24%	14%	2%	189	
SPED	80%	7%	11%	2%	56	
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	57%	27%	12%	4%	153
Male	55%	24%	16%	5%	188

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	356
Total Students Included in State Accountability†	338

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	25%	24%	5%	55
Grade 4	45%	28%	21%	7%	58
Grade 5	35%	32%	23%	11%	57
Grade 6	77%	18%	3%	2%	60
Grade 7	56%	25%	17%	2%	48
Grade 8	68%	18%	10%	3%	60
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	35%	33%	25%	7%	57
Black	67%	13%	17%	4%	24
Hispanic	55%	23%	16%	6%	166
Multiple	50%	38%	13%	0%	24
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	66%	20%	11%	3%	64

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	23%	15%	1%	141
ECON DIS	61%	22%	16%	2%	186
SPED	83%	9%	6%	2%	53
TAG	*	*	*	*	Results not shown*

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	29%	13%	4%	150
Male	55%	21%	19%	6%	188

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	356
Total Students Included in State Accountability†	338

Math Claim 2: Problem Solving Achievement

Students



% Tested
97.0%
(N=356)



% Not Tested
3.0%
(N=11)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	20%	22%	11%	55
Grade 4	48%	24%	21%	7%	58
Grade 5	32%	39%	21%	9%	57
Grade 6	83%	12%	3%	2%	60
Grade 7	65%	23%	6%	6%	48
Grade 8	70%	17%	10%	3%	60
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	49%	23%	21%	7%	57	
Black	71%	17%	8%	4%	24	
Hispanic	56%	23%	14%	7%	166	
Multiple	58%	25%	17%	0%	24	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	63%	22%	8%	8%	64	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	60%	21%	16%	3%	141	
ECON DIS	60%	24%	13%	3%	186	
SPED	83%	8%	8%	2%	53	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	62%	23%	9%	6%	150
Male	54%	22%	18%	6%	188

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	367
Total Students Tested	356
Total Students Included in State Accountability†	338

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	25%	20%	11%	55
Grade 4	45%	33%	14%	9%	58
Grade 5	40%	35%	11%	14%	57
Grade 6	77%	15%	5%	3%	60
Grade 7	73%	8%	15%	4%	48
Grade 8	70%	20%	8%	2%	60
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	47%	23%	21%	9%	57
Black	63%	25%	8%	4%	24
Hispanic	57%	25%	12%	7%	166
Multiple	71%	21%	4%	4%	24
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	64%	19%	8%	9%	64

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	24%	12%	4%	141
ECON DIS	60%	23%	12%	4%	186
SPED	83%	11%	2%	4%	53
TAG	*	*	*	*	Results not shown*

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	25%	13%	7%	150
Male	60%	21%	11%	7%	188

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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