

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Lent



Total Students Eligible for Testing	345
Total Students Tested	304
Total Students Included in State Accountability†	298

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
88.1%
(N=304)



% Not Tested
11.9%
(N=41)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	35%	15%	13%	40
Grade 4	56%	16%	24%	4%	50
Grade 5	35%	35%	23%	8%	52
Grade 6	52%	29%	20%	0%	56
Grade 7	55%	30%	11%	4%	56
Grade 8	36%	27%	30%	7%	44
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	34%	26%	30%	11%	47
Black	53%	18%	24%	6%	17
Latino	47%	29%	20%	3%	146
Multi-HU	50%	38%	13%	0%	16
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	47%	31%	14%	8%	64

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	30%	15%	3%	151
ECON DIS	48%	29%	19%	4%	160
SPED	>89%	<11%	<11%	<11%	Results not shown* 45
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	42%	28%	24%	6%	136
Male	49%	29%	17%	5%	162

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	345
Total Students Tested	304
Total Students Included in State Accountability†	298

ELA Claim 1: Reading Achievement

Students



% Tested
88.1%
(N=304)



% Not Tested
11.9%
(N=41)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	28%	15%	15%	40
Grade 4	48%	26%	20%	6%	50
Grade 5	37%	29%	27%	8%	52
Grade 6	52%	25%	21%	2%	56
Grade 7	55%	23%	20%	2%	56
Grade 8	36%	25%	30%	9%	44
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	32%	15%	43%	11%	47	
Black	59%	24%	12%	6%	17	
Latino	50%	25%	19%	6%	146	
Multi-HU	44%	44%	13%	0%	16	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	44%	31%	19%	6%	64	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	51%	24%	20%	5%	151	
ECON DIS	50%	24%	21%	5%	160	
SPED	87%	9%	4%	0%	45	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	28%	24%	4%	136
Male	48%	24%	20%	8%	162

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	345
Total Students Tested	304
Total Students Included in State Accountability†	298

ELA Claim 2: Writing Achievement

Students



% Tested
88.1%
(N=304)



% Not Tested
11.9%
(N=41)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	38%	8%	15%	40
Grade 4	54%	24%	16%	6%	50
Grade 5	37%	21%	29%	13%	52
Grade 6	52%	27%	20%	2%	56
Grade 7	55%	18%	23%	4%	56
Grade 8	41%	30%	23%	7%	44
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	30%	30%	28%	13%	47	
Black	59%	24%	6%	12%	17	
Latino	45%	27%	21%	7%	146	
Multi-HU	63%	6%	31%	0%	16	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	55%	23%	17%	5%	64	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	50%	27%	17%	7%	151	
ECON DIS	49%	27%	17%	8%	160	
SPED	89%	9%	2%	0%	45	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	38%	28%	24%	10%	136
Male	54%	23%	17%	6%	162

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Lent



Total Students Eligible for Testing	345
Total Students Tested	304
Total Students Included in State Accountability†	298

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students

Total	L1	L2	L3	L4	# Students
	45%	19%	19%	16%	298

% Tested
88.1%
(N=304)



% Not Tested
11.9%
(N=41)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	5%	28%	18%	40
Grade 4	54%	18%	8%	20%	50
Grade 5	37%	15%	29%	19%	52
Grade 6	32%	34%	25%	9%	56
Grade 7	59%	25%	5%	11%	56
Grade 8	41%	14%	23%	23%	44
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	30%	23%	32%	15%	47	
Black	35%	18%	24%	24%	17	
Latino	49%	18%	17%	16%	146	
Multi-HU	31%	38%	25%	6%	16	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	55%	16%	14%	16%	64	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	50%	18%	17%	15%	151	
ECON DIS	48%	20%	14%	18%	160	
SPED	>89%	<11%	<11%	<11%	Results not shown*	45
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	24%	15%	18%	136
Male	47%	16%	23%	14%	162

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Lent



Total Students Eligible for Testing	345
Total Students Tested	304
Total Students Included in State Accountability†	298

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
88.1%
(N=304)



% Not Tested
11.9%
(N=41)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	23%	18%	13%	40
Grade 4	56%	16%	20%	8%	50
Grade 5	42%	21%	27%	10%	52
Grade 6	61%	14%	20%	5%	56
Grade 7	50%	29%	16%	5%	56
Grade 8	41%	20%	32%	7%	44
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	36%	19%	30%	15%	47
Black	59%	29%	12%	0%	17
Latino	51%	21%	21%	6%	146
Multi-HU	69%	6%	19%	6%	16
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	48%	22%	20%	9%	64

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	21%	21%	4%	151
ECON DIS	53%	22%	21%	4%	160
SPED	84%	13%	2%	0%	45
TAG	*	*	*	*	Results not shown*

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	42%	24%	24%	10%	136
Male	57%	18%	20%	6%	162

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)