

Smarter Balanced - English Language Arts (ELA) - Overall

Lent

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	46%	29%	20%	5%	298
2016	40%	31%	21%	8%	347
2015	44%	30%	20%	7%	329

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	38%	35%	15%	13%	40
	2016	46%	23%	20%	11%	56
	2015	48%	33%	15%	5%	61
Gr 4	2017	56%	16%	24%	4%	50
	2016	47%	32%	14%	7%	59
	2015	60%	18%	18%	3%	60
Gr 5	2017	35%	35%	23%	8%	52
	2016	24%	36%	27%	14%	59
	2015	37%	33%	16%	14%	57
Gr 6	2017	52%	29%	20%	0%	56
	2016	51%	38%	8%	3%	61
	2015	46%	33%	21%	0%	52
Gr 7	2017	55%	30%	11%	4%	56
	2016	45%	29%	20%	6%	49
	2015	31%	36%	24%	9%	55
Gr 8	2017	36%	27%	30%	7%	44
	2016	29%	25%	38%	8%	63
	2015	39%	25%	27%	9%	44
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	34%	26%	30%	11%	47
	2016	18%	44%	30%	9%	57
	2015	38%	33%	16%	13%	61
Black	2017	53%	18%	24%	6%	17
	2016	56%	16%	28%	0%	25
	2015	69%	19%	12%	0%	26
Latino	2017	47%	29%	20%	3%	146
	2016	39%	29%	23%	8%	171
	2015	41%	31%	22%	6%	161
Multi-HU	2017	50%	38%	13%	0%	16
	2016	57%	29%	10%	5%	21
	2015	45%	45%	10%	0%	20
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	47%	31%	14%	8%	64
	2016	48%	29%	11%	12%	66
	2015	47%	22%	22%	9%	58

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Lent

*Extended Assessments
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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	52%	30%	15%	3%		151
	2016	46%	35%	16%	3%		145
	2015	54%	34%	7%	4%		135
ECON	2017	48%	29%	19%	4%		160
	2016	46%	29%	19%	6%		192
	2015	50%	29%	19%	3%		189
SPED	2017	>89%	<11%	<11%	<11%	Results not shown*	45
	2016	72%	14%	7%	7%		57
	2015	76%	10%	3%	10%		59
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	42%	28%	24%	6%		136
	2016	34%	30%	25%	12%		155
	2015	37%	32%	25%	7%		145
Male	2017	49%	29%	17%	5%		162
	2016	45%	31%	19%	5%		192
	2015	49%	28%	16%	7%		184

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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