

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Lent



Total Students Eligible for Testing	345
Total Students Tested	300
Total Students Included in State Accountability†	293

Percent of Students by Achievement Level

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	28%	15%	10%	39
Grade 4	38%	34%	23%	4%	47
Grade 5	43%	39%	10%	8%	51
Grade 6	59%	34%	5%	2%	56
Grade 7	66%	25%	5%	4%	56
Grade 8	61%	20%	14%	5%	44
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	30%	36%	23%	11%	47
Black	65%	24%	12%	0%	17
Latino	54%	33%	8%	5%	145
Multi-HU	56%	44%	0%	0%	16
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	62%	18%	15%	5%	61

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	31%	11%	3%	150
ECON DIS	54%	32%	11%	3%	158
SPED	84%	9%	7%	0%	44
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	30%	11%	5%	132
Male	52%	30%	12%	6%	161

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	345
Total Students Tested	300
Total Students Included in State Accountability†	293

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	38%	36%	13%	13%		39
Grade 4	40%	34%	19%	6%		47
Grade 5	43%	37%	8%	12%		51
Grade 6	61%	27%	9%	4%		56
Grade 7	66%	23%	5%	5%		56
Grade 8	57%	27%	11%	5%		44
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	28%	34%	17%	21%		47
Black	76%	6%	18%	0%		17
Latino	52%	33%	9%	6%		145
Multi-HU	50%	50%	0%	0%		16
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	61%	23%	11%	5%		61

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	53%	32%	7%	8%		150
ECON DIS	52%	33%	10%	5%		158
SPED	84%	11%	5%	0%		44
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	52%	33%	12%	4%		132
Male	52%	29%	9%	10%		161

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	345
Total Students Tested	300
Total Students Included in State Accountability†	293

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4	# Students
55%	21%	18%	5%		293

% Tested
87.0%
(N=300)



% Not Tested
13.0%
(N=45)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	18%	23%	8%	39
Grade 4	49%	19%	23%	9%	47
Grade 5	49%	27%	18%	6%	51
Grade 6	57%	25%	16%	2%	56
Grade 7	66%	18%	13%	4%	56
Grade 8	57%	16%	20%	7%	44
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	34%	21%	32%	13%	47	
Black	71%	6%	24%	0%	17	
Latino	55%	24%	17%	4%	145	
Multi-HU	56%	38%	6%	0%	16	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	66%	15%	13%	7%	61	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	55%	24%	17%	4%	150	
ECON DIS	58%	20%	20%	3%	158	
SPED	82%	9%	7%	2%	44	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	23%	17%	5%	132
Male	56%	19%	20%	6%	161

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Lent



Percent of Students by Achievement Level

Total Students Eligible for Testing	345
Total Students Tested	300
Total Students Included in State Accountability†	293

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	56%	23%	13%	8%	293



See footnote

Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	54%	23%	10%	13%	39
Grade 4	38%	32%	23%	6%	47
Grade 5	57%	24%	10%	10%	51
Grade 6	55%	29%	13%	4%	56
Grade 7	71%	16%	5%	7%	56
Grade 8	59%	16%	18%	7%	44
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	34%	30%	19%	17%	47	
Black	59%	24%	18%	0%	17	
Latino	61%	22%	10%	6%	145	
Multi-HU	69%	31%	0%	0%	16	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	56%	18%	18%	8%	61	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	59%	26%	10%	5%	150	
ECON DIS	59%	25%	9%	6%	158	
SPED	86%	5%	7%	2%	44	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	27%	11%	7%	132
Male	57%	20%	14%	8%	161

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)