

Smarter Balanced - Mathematics - Overall

Lent

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	53%	30%	12%	5%	293
2016	56%	26%	14%	4%	341
2015	49%	32%	16%	4%	330

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	46%	28%	15%	10%	39
	2016	49%	18%	31%	2%	55
	2015	48%	23%	23%	5%	60
Gr 4	2017	38%	34%	23%	4%	47
	2016	43%	36%	16%	5%	58
	2015	45%	35%	17%	3%	60
Gr 5	2017	43%	39%	10%	8%	51
	2016	39%	33%	19%	9%	57
	2015	46%	30%	19%	5%	57
Gr 6	2017	59%	34%	5%	2%	56
	2016	79%	16%	2%	3%	61
	2015	52%	33%	15%	0%	52
Gr 7	2017	66%	25%	5%	4%	56
	2016	58%	27%	10%	4%	48
	2015	42%	42%	12%	3%	59
Gr 8	2017	61%	20%	14%	5%	44
	2016	66%	23%	8%	3%	62
	2015	64%	24%	5%	7%	42
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	30%	36%	23%	11%	47
	2016	39%	37%	19%	5%	57
	2015	39%	27%	23%	11%	62
Black	2017	65%	24%	12%	0%	17
	2016	63%	21%	17%	0%	24
	2015	58%	35%	8%	0%	26
Latino	2017	54%	33%	8%	5%	145
	2016	57%	24%	14%	5%	168
	2015	49%	36%	13%	2%	160
Multi-HU	2017	56%	44%	0%	0%	16
	2016	62%	29%	10%	0%	21
	2015	70%	10%	20%	0%	20
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	62%	18%	15%	5%	61
	2016	66%	18%	11%	5%	65
	2015	49%	29%	17%	5%	59

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	55%	31%	11%	3%		150
	2016	60%	24%	15%	1%		143
	2015	53%	32%	12%	3%		135
ECON	2017	54%	32%	11%	3%		158
	2016	60%	24%	14%	2%		189
	2015	55%	32%	12%	2%		187
SPED	2017	84%	9%	7%	0%		44
	2016	80%	7%	11%	2%		56
	2015	75%	15%	10%	0%		59
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	55%	30%	11%	5%		132
	2016	57%	27%	12%	4%		153
	2015	50%	35%	14%	2%		147
Male	2017	52%	30%	12%	6%		161
	2016	55%	24%	16%	5%		188
	2015	48%	29%	17%	5%		183

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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