

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	134
Total Students Included in State Accountability†	133

ELA Overall Achievement

Students



% Tested
73.6%
(N=134)



% Not Tested
26.4%
(N=48)

See footnote

ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	33%	16%	29%	22%	55
Grade 4	8%	20%	24%	48%	50
Grade 5	4%	25%	39%	32%	28
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	6%	38%	19%	38%	16
Multiple	18%	35%	18%	29%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	16%	31%	35%	89

ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	21%	29%	21%	38
SPED	39%	23%	32%	6%	31
TAG	5%	0%	14%	81%	21

ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	13%	23%	24%	40%	62
Male	21%	17%	34%	28%	71

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	134
Total Students Included in State Accountability†	128

ELA Claim 1: Reading Achievement

Students



% Tested
73.6%
(N=134)



% Not Tested
26.4%
(N=48)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	22%	22%	28%	54
Grade 4	16%	14%	27%	43%	49
Grade 5	8%	16%	48%	28%	25
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	40%	13%	40%	15
Multiple	24%	18%	29%	29%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	16%	31%	33%	85

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	17%	25%	28%	36
SPED	42%	27%	23%	8%	26
TAG	0%	5%	24%	71%	21

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	25%	23%	38%	60
Male	25%	12%	34%	29%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	134
Total Students Included in State Accountability†	128

ELA Claim 2: Writing Achievement

Students



% Tested
73.6%
(N=134)



% Not Tested
26.4%
(N=48)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	37%	17%	35%	11%		54
Grade 4	12%	10%	27%	51%		49
Grade 5	8%	8%	36%	48%		25
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	0%	20%	40%	40%		15
Multiple	29%	6%	24%	41%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	14%	34%	28%		85

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	36%	8%	39%	17%		36
SPED	46%	19%	27%	8%		26
TAG	0%	10%	14%	76%		21

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	17%	8%	32%	43%		60
Male	26%	16%	32%	25%		68

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	134
Total Students Included in State Accountability†	128

ELA Claim 3: Listening Achievement

Students



% Tested
73.6%
(N=134)



% Not Tested
26.4%
(N=48)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	13%	19%	35%	54
Grade 4	14%	8%	22%	55%	49
Grade 5	20%	24%	20%	36%	25
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	20%	20%	13%	47%	15
Multiple	29%	12%	24%	35%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	22%	14%	18%	46%	85

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	17%	19%	33%	36
SPED	50%	12%	23%	15%	26
TAG	5%	14%	14%	67%	21

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	15%	23%	42%	60
Male	26%	12%	18%	44%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Lewis

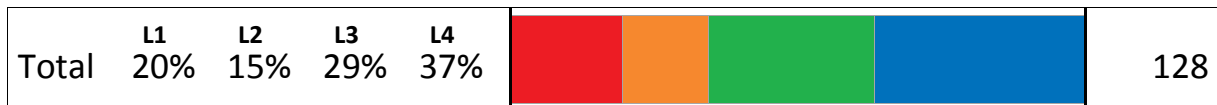


Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	134
Total Students Included in State Accountability†	128

ELA Claim 4: Research Achievement

Students



% Tested
73.6%
(N=134)



% Not Tested
26.4%
(N=48)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	35%	11%	30%	24%		54
Grade 4	10%	16%	27%	47%		49
Grade 5	4%	20%	32%	44%		25
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	0%	27%	40%	33%		15
Multiple	24%	24%	18%	35%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	9%	31%	38%		85

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	31%	17%	28%	25%		36
SPED	46%	19%	23%	12%		26
TAG	10%	0%	19%	71%		21

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	17%	22%	48%		60
Male	25%	13%	35%	26%		68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)