

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	131
Total Students Included in State Accountability†	130

Math Overall Achievement

Students



% Tested
72.0%
(N=131)



% Not Tested
28.0%
(N=51)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	30%	28%	19%	54
Grade 4	4%	38%	35%	23%	48
Grade 5	14%	39%	25%	21%	28
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	19%	44%	31%	6%	16
Multiple	12%	47%	29%	12%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	31%	30%	26%	86

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	14%	44%	28%	14%	36
SPED	29%	39%	26%	6%	31
TAG	0%	10%	10%	81%	21

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	39%	26%	18%	61
Male	13%	30%	33%	23%	69

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

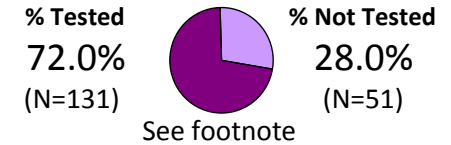
Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	131
Total Students Included in State Accountability†	125

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	30%	28%	23%	19%		53
Grade 4	4%	40%	34%	21%		47
Grade 5	20%	32%	24%	24%		25
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	13%	33%	47%	7%		15
Multiple	18%	53%	18%	12%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	18%	32%	26%	24%		82

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	21%	41%	26%	12%		34
SPED	38%	35%	23%	4%		26
TAG	0%	5%	19%	76%		21

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	37%	27%	15%		59
Male	17%	30%	27%	26%		66

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	131
Total Students Included in State Accountability†	125

Math Claim 2: Problem Solving Achievement

Students



% Tested
72.0%
(N=131)



% Not Tested
28.0%
(N=51)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	28%	25%	30%	17%		53
Grade 4	11%	34%	28%	28%		47
Grade 5	12%	28%	24%	36%		25
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	13%	53%	20%	13%		15
Multiple	18%	24%	24%	35%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	29%	28%	26%		82

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	21%	26%	38%	15%		34
SPED	35%	35%	23%	8%		26
TAG	0%	10%	24%	67%		21

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	34%	20%	25%		59
Male	17%	24%	35%	24%		66

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

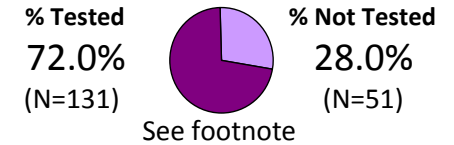
Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	182
Total Students Tested	131
Total Students Included in State Accountability†	125

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	36%	17%	28%	19%		53
Grade 4	11%	30%	38%	21%		47
Grade 5	20%	20%	20%	40%		25
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	27%	20%	40%	13%		15
Multiple	29%	29%	35%	6%		17
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	23%	28%	29%		82

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	35%	26%	21%	18%		34
SPED	42%	19%	35%	4%		26
TAG	0%	5%	14%	81%		21

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	24%	27%	29%	20%		59
Male	23%	18%	32%	27%		66

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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