

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	185
Total Students Tested	135
Total Students Included in State Accountability†	132

ELA Overall Achievement

Students



% Tested
73.0%
(N=135)



% Not Tested
27.0%
(N=50)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	22%	20%	24%	34%	41
Grade 4	32%	10%	22%	36%	50
Grade 5	24%	12%	37%	27%	41
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	33%	13%	20%	33%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	13%	26%	36%	96

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	35%	19%	38%	8%	26
SPED	47%	13%	23%	17%	30
TAG	13%	0%	20%	67%	15

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	12%	25%	37%	59
Male	27%	15%	29%	29%	73

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Lewis



Total Students Eligible for Testing	185
Total Students Tested	135
Total Students Included in State Accountability†	131

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
73.0%
(N=135)



% Not Tested
27.0%
(N=50)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	23%	20%	33%	40
Grade 4	32%	12%	20%	36%	50
Grade 5	22%	20%	24%	34%	41
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	33%	20%	20%	27%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	17%	19%	40%	95

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	44%	12%	28%	16%	25
SPED	48%	17%	14%	21%	29
TAG	13%	7%	13%	67%	15

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	10%	19%	42%	59
Male	25%	24%	24%	28%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	185
Total Students Tested	135
Total Students Included in State Accountability†	131

ELA Claim 2: Writing Achievement

Students



% Tested
73.0%
(N=135)



% Not Tested
27.0%
(N=50)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	23%	25%	23%	40
Grade 4	34%	12%	22%	32%	50
Grade 5	15%	17%	37%	32%	41
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	20%	27%	27%	27%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	16%	28%	29%	95

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	44%	12%	24%	20%	25
SPED	48%	14%	28%	10%	29
TAG	13%	0%	13%	73%	15

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	20%	27%	32%	59
Male	32%	14%	28%	26%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Lewis



Total Students Eligible for Testing	185
Total Students Tested	135
Total Students Included in State Accountability†	131

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
73.0%
(N=135)



% Not Tested
27.0%
(N=50)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	10%	18%	53%	40
Grade 4	32%	14%	10%	44%	50
Grade 5	29%	20%	17%	34%	41
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	40%	20%	13%	27%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	16%	14%	47%	95

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	36%	24%	24%	16%	25
SPED	41%	10%	14%	34%	29
TAG	20%	7%	7%	67%	15

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	17%	10%	46%	59
Male	28%	13%	18%	42%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Lewis



Total Students Eligible for Testing	185
Total Students Tested	135
Total Students Included in State Accountability†	131

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
73.0%
(N=135)



% Not Tested
27.0%
(N=50)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	30%	23%	13%	35%	40
Grade 4	36%	12%	14%	38%	50
Grade 5	20%	24%	39%	17%	41
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	47%	0%	20%	33%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	21%	18%	35%	95

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	36%	24%	32%	8%	25
SPED	48%	14%	21%	17%	29
TAG	13%	7%	13%	67%	15

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	17%	24%	31%	59
Male	29%	21%	19%	31%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.