

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	185
Total Students Tested	127
Total Students Included in State Accountability†	123

Math Overall Achievement

Students



% Tested
68.6%
(N=127)



% Not Tested
31.4%
(N=58)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	36%	21%	10%	39
Grade 4	22%	29%	31%	18%	45
Grade 5	31%	38%	21%	10%	39
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	27%	67%	7%	0%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	28%	30%	25%	17%	89

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	45%	41%	14%	0%	22
SPED	46%	29%	21%	4%	28
TAG	0%	8%	38%	54%	13

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	35%	27%	10%	52
Male	28%	34%	23%	15%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

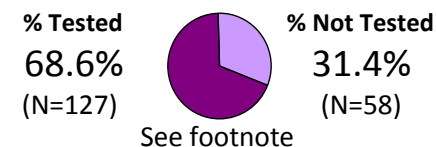
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	185
Total Students Tested	127
Total Students Included in State Accountability†	122

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	37%	26%	24%	13%		38
Grade 4	29%	22%	31%	18%		45
Grade 5	33%	38%	15%	13%		39
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	47%	47%	7%	0%		15
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	31%	24%	27%	18%		88

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	43%	43%	14%	0%		21
SPED	52%	30%	11%	7%		27
TAG	0%	0%	54%	46%		13

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	33%	33%	23%	12%		52
Male	33%	26%	24%	17%		70

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Lewis



Total Students Eligible for Testing	185
Total Students Tested	127
Total Students Included in State Accountability†	122

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



% Tested
68.6%
(N=127)



% Not Tested
31.4%
(N=58)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	34%	18%	37%	11%		38
Grade 4	27%	27%	31%	16%		45
Grade 5	21%	38%	18%	23%		39
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	20%	40%	33%	7%		15
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	27%	28%	19%		88

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	43%	33%	24%	0%		21
SPED	33%	41%	26%	0%		27
TAG	0%	15%	23%	62%		13

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	23%	37%	25%	15%		52
Male	30%	21%	31%	17%		70

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

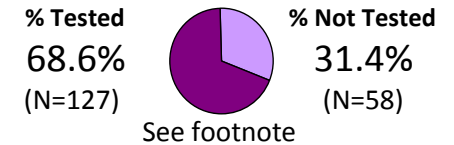
Lewis



Percent of Students by Achievement Level

Total Students Eligible for Testing	185
Total Students Tested	127
Total Students Included in State Accountability†	122

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	39%	29%	21%	11%	38
Grade 4	29%	22%	29%	20%	45
Grade 5	33%	33%	13%	21%	39
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	40%	33%	20%	7%	15
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	27%	23%	18%	88

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	43%	38%	14%	5%	21
SPED	48%	19%	19%	15%	27
TAG	0%	8%	38%	54%	13

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	33%	25%	12%	52
Male	36%	24%	19%	21%	70

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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