

Smarter Balanced - Mathematics - Overall

Lewis

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	28%	34%	24%	13%	123
2016	15%	35%	30%	21%	130
2015	13%	29%	31%	27%	138

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	33%	36%	21%	10%	39
	2016	24%	30%	28%	19%	54
	2015	11%	29%	33%	27%	45
Gr 4	2017	22%	29%	31%	18%	45
	2016	4%	38%	35%	23%	48
	2015	13%	25%	33%	30%	40
Gr 5	2017	31%	38%	21%	10%	39
	2016	14%	39%	25%	21%	28
	2015	15%	32%	28%	25%	53
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	27%	67%	7%	0%	15
	2016	19%	44%	31%	6%	16
	2015	21%	13%	33%	33%	24
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	9%	55%	18%	18%	11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	28%	30%	25%	17%	89
	2016	13%	31%	30%	26%	86
	2015	9%	34%	29%	28%	89

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Lewis

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	45%	41%	14%	0%		22
	2016	14%	44%	28%	14%		36
	2015	18%	35%	21%	26%		34
SPED	2017	46%	29%	21%	4%		28
	2016	29%	39%	26%	6%		31
	2015	26%	32%	32%	11%		19
TAG	2017	0%	8%	38%	54%		13
	2016	0%	10%	10%	81%		21
	2015	<11%	<11%	<11%	>89%	Results not shown*	19

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	29%	35%	27%	10%		52
	2016	16%	39%	26%	18%		61
	2015	18%	34%	24%	24%		67
Male	2017	28%	34%	23%	15%		71
	2016	13%	30%	33%	23%		69
	2015	8%	24%	38%	30%		71

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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