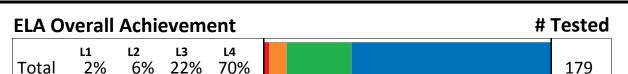
English Language Arts (ELA) Overall

Lincoln

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



See footnote

ELA Overall Achievement by Grade Level							Tested
	L1	L2	L3	L4			
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Grade 7							
Grade 8							
Grade 11	2%	6%	22%	70%			179

ELA Overall Achievement by Program #								
	L1	L2	L3	L4				
ELL	*	*	*	*	Results not shown*	<6		
FRM	11%	5%	37%	47%		21		
SPED	0%	0%	86%	14%		12		
TAG	4%	0%	4%	93%		27		

ELA Over	ELA Overall Achievement by Race #								
	L1	L2	L3	L4					
Asian	6%	0%	13%	81%		17			
Black	0%	0%	29%	71%		9			
Hispanic	22%	0%	33%	44%		10			
Nat Amer	*	*	*	*	Results not shown*	<6			
Multiple	0%	0%	33%	67%		7			
Pac Isl	*	*	*	*	Results not shown*	<6			
White	0%	8%	20%	72%		133			

ELA Over	all Ach	nieve	ment	ender #	Tested	
	L1	L2	L3	L4		
Female	1%	4%	17%	77%		84
Male	2%	8%	27%	63%		95

English Language Arts (ELA) Claim 1: Reading

Ciaiiii 1. Neau

Lincoln

Percent of Students by Achievement Level

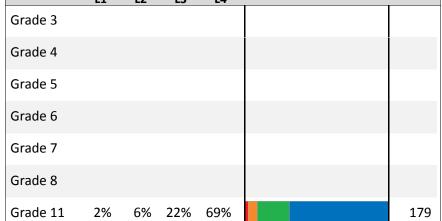
Level 1 Level 2 Level 3 Level 4

ELA Claim 1: Reading Achievement # Tested

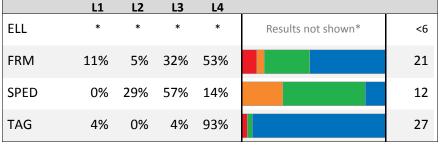
Total 2% 6% 22% 69%

% Tested % Not Tested 53.9% See footnote

ELA Claim 1 Achievement by Grade Level # Tested L1 L2 L3 L4







ELA Claim 1 Achievement by Race # Tested

179

	L1	L2	L3	L4		
Asian	6%	0%	25%	69%		17
Black	0%	0%	14%	86%		9
Hispanic	22%	22%	0%	56%		10
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	0%	17%	17%	67%		7
Pac Isl	*	*	*	*	Results not shown*	<6
White	1%	6%	23%	70%		133

ELA Claim 1 Achievement by Gender # Tested

				-	
	L1	L2	L3	L4	
Female	3%	4%	19%	75%	84
Male	2%	8%	26%	64%	95

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption.

*Results and/or number tested are not shown to protect student confidentiality.

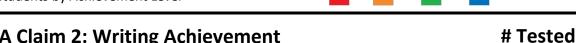
SPP—12/08/2015jm(2015-0284)

English Language Arts (ELA) Claim 2: Writing

Lincoln

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level

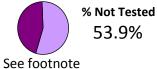


ELA Claim 2: Writing Achievement

L3 L1 L2 L4 23% 4% 9% 65% Total

179

% Tested 46.1%



ELA Claim	#	Tested					
	L1	L2	L3	L4			
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Grade 7							
Grade 8							
Grade 11	4%	9%	23%	65%			179

ELA Cla	im 2 Ac	hieve	men	t by Race	# Tested
	1.4			1.4	

	L1	L2	L3	L4		
Asian	6%	13%	6%	75%		17
Black	0%	0%	29%	71%		9
Hispanic	11%	22%	22%	44%		10
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	17%	0%	17%	67%		7
Pac Isl	*	*	*	*	Results not shown*	<6
White	3%	8%	24%	65%		133



	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<6
FRM	16%	11%	37%	37%		21
SPED	0%	14%	71%	14%		12
TAG	0%	7%	4%	89%		27

ELA Claim 2 Achievement by Gender # Tested L2 L3 L4 3% 20% 84 Female 1% 76% 95 Male 6% 14% 26% 55%

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP-12/08/2015jm(2015-0284)

English Language Arts (ELA) Claim 3: Listening

Lincoln

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level

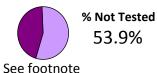


ELA Claim 3: Listening Achievement

Total 9% 9% 23% 59%

Tested

% Tested 46.1%



ELA Claim 3 Achievement by Grade Level	# Tested
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	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	9%	9%	23%	59%	179



	L1	L2	L3	L4		
Asian	6%	13%	13%	69%		17
Black	14%	0%	29%	57%		9
Hispanic	11%	11%	22%	56%		10
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	0%	17%	67%	17%		7
Pac Isl	*	*	*	*	Results not shown*	<6
White	9%	9%	21%	61%		133

ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<6
FRM	16%	5%	42%	37%		21
SPED	0%	0%	43%	57%		12
TAG	4%	11%	15%	70%		27

ELA Claim 3 Achievement by Gender # Tested L1 L2 L3 L4

	L1	L2	L3	L4	
Female	8%	9%	23%	60%	84
Male	9%	9%	23%	58%	95

English Language Arts (ELA) Claim 4: Research

Lincoln

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



% Tested % Not Tested 46.1% 53.9% See footnote

ELA Claim	# `	Tested					
	L1	L2	L3	L4			
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Grade 7							
Grade 8							
Grade 11	2%	6%	25%	66%			179

ELA Claim 4 Achievement by Program							
	L1	L2	L3	L4			
ELL	*	*	*	*	Results not shown*	<6	
FRM	5%	11%	37%	47%		21	
SPED	0%	14%	57%	29%		12	
TAG	4%	0%	11%	85%		27	

ELA Claim 4 Achievement by Race								
	L1	L2	L3	L4				
Asian	6%	6%	19%	69%		17		
Black	0%	0%	57%	43%		9		
Hispanic	0%	22%	11%	67%		10		
Nat Amer	*	*	*	*	Results not shown*	<6		
Multiple	0%	0%	33%	67%		7		
Pac Isl	*	*	*	*	Results not shown*	<6		
White	2%	6%	24%	68%		133		

ELA Claim 4 Achievement by Gender #						
	L1	L2	L3	L4		•
Female	0%	3%	20%	77%		84
Male	5%	9%	29%	57%		95