

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Lincoln



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
32.2%



% Not Tested
67.8%

See footnote

Math Overall Achievement by Grade Level # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|-----|
| Grade 3 | | | | | |
| Grade 4 | | | | | |
| Grade 5 | | | | | |
| Grade 6 | | | | | |
| Grade 7 | | | | | |
| Grade 8 | | | | | |
| Grade 11 | 12% | 15% | 24% | 50% | |
| | | | | | 125 |

Math Overall Achievement by Race # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|--------------------|
| Asian | 0% | 0% | 17% | 83% | |
| Black | 25% | 38% | 25% | 13% | |
| Hispanic | 43% | 14% | 29% | 14% | |
| Nat Amer | * | * | * | * | Results not shown* |
| Multiple | 33% | 0% | 0% | 67% | |
| Pac Isl | * | * | * | * | Results not shown* |
| White | 6% | 17% | 27% | 50% | |

Math Overall Achievement by Program # Tested

| | L1 | L2 | L3 | L4 | |
|------|-----|-----|-----|-----|--------------------|
| ELL | * | * | * | * | Results not shown* |
| FRM | 31% | 23% | 23% | 23% | |
| SPED | 38% | 13% | 38% | 13% | |
| TAG | 0% | 0% | 7% | 93% | |

Math Overall Achievement by Gender # Tested

| | L1 | L2 | L3 | L4 | |
|--------|-----|-----|-----|-----|--|
| Female | 9% | 14% | 23% | 54% | |
| Male | 14% | 16% | 25% | 46% | |

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Lincoln



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
32.2%



% Not Tested
67.8%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|----------|-----|-----|-----|-----|--|----------|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | | | | | | |
| Grade 7 | | | | | | |
| Grade 8 | | | | | | |
| Grade 11 | 14% | 13% | 23% | 50% | | 125 |

Math Claim 1 Achievement by Race # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|----------|-----|-----|-----|-----|--------------------|----------|
| Asian | 0% | 0% | 8% | 92% | | 13 |
| Black | 25% | 38% | 25% | 13% | | 9 |
| Hispanic | 43% | 14% | 29% | 14% | | 9 |
| Nat Amer | * | * | * | * | Results not shown* | <6 |
| Multiple | 33% | 0% | 0% | 67% | | 7 |
| Pac Isl | * | * | * | * | Results not shown* | <6 |
| White | 10% | 14% | 27% | 49% | | 85 |

Math Claim 1 Achievement by Program # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|------|-----|-----|-----|------|--------------------|----------|
| ELL | * | * | * | * | Results not shown* | <6 |
| FRM | 31% | 31% | 23% | 15% | | 15 |
| SPED | 38% | 25% | 25% | 13% | | 8 |
| TAG | <5% | <5% | <5% | >95% | Results not shown* | * |

Math Claim 1 Achievement by Gender # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|--------|-----|-----|-----|-----|--|----------|
| Female | 9% | 16% | 20% | 55% | | 63 |
| Male | 19% | 11% | 26% | 44% | | 62 |

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Lincoln



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
32.2%



% Not Tested
67.8%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|-----|
| Grade 3 | | | | | |
| Grade 4 | | | | | |
| Grade 5 | | | | | |
| Grade 6 | | | | | |
| Grade 7 | | | | | |
| Grade 8 | | | | | |
| Grade 11 | 14% | 12% | 25% | 50% | |
| | | | | | 125 |

Math Claim 2 Achievement by Race # Tested

| | L1 | L2 | L3 | L4 | |
|----------|-----|-----|-----|-----|--------------------|
| Asian | 8% | 8% | 8% | 75% | |
| Black | 50% | 13% | 13% | 25% | |
| Hispanic | 43% | 29% | 0% | 29% | |
| Nat Amer | * | * | * | * | Results not shown* |
| Multiple | 33% | 0% | 33% | 33% | |
| Pac Isl | * | * | * | * | Results not shown* |
| White | 8% | 10% | 31% | 51% | |

Math Claim 2 Achievement by Program # Tested

| | L1 | L2 | L3 | L4 | |
|------|-----|-----|-----|-----|--------------------|
| ELL | * | * | * | * | Results not shown* |
| FRM | 31% | 15% | 23% | 31% | |
| SPED | 38% | 0% | 13% | 50% | |
| TAG | 0% | 7% | 7% | 86% | |

Math Claim 2 Achievement by Gender # Tested

| | L1 | L2 | L3 | L4 | |
|--------|-----|-----|-----|-----|--|
| Female | 16% | 7% | 27% | 50% | |
| Male | 12% | 16% | 23% | 49% | |

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Lincoln



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested




% Tested
32.2%








% Not Tested
67.8%

See footnote




Math Claim 3 Achievement by Grade Level # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|----------|-----|-----|-----|-----|---|----------|
| Grade 3 | | | | | | |
| Grade 4 | | | | | | |
| Grade 5 | | | | | | |
| Grade 6 | | | | | | |
| Grade 7 | | | | | | |
| Grade 8 | | | | | | |
| Grade 11 | 12% | 17% | 32% | 39% |  | 125 |



Math Claim 3 Achievement by Race # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|----------|-----|-----|-----|-----|---|----------|
| Asian | 0% | 8% | 0% | 92% |  | 13 |
| Black | 25% | 25% | 38% | 13% |  | 9 |
| Hispanic | 29% | 29% | 29% | 14% |  | 9 |
| Nat Amer | * | * | * | * | Results not shown* | <6 |
| Multiple | 17% | 17% | 33% | 33% |  | 7 |
| Pac Isl | * | * | * | * | Results not shown* | <6 |
| White | 10% | 17% | 37% | 36% |  | 85 |

Math Claim 3 Achievement by Program # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|------|-----|-----|-----|-----|---|----------|
| ELL | * | * | * | * | Results not shown* | <6 |
| FRM | 38% | 23% | 15% | 23% |  | 15 |
| SPED | 38% | 38% | 25% | 0% |  | 8 |
| TAG | 0% | 7% | 21% | 71% |  | 14 |

Math Claim 3 Achievement by Gender # Tested

| | L1 | L2 | L3 | L4 | | # Tested |
|--------|-----|-----|-----|-----|---|----------|
| Female | 9% | 18% | 39% | 34% |  | 63 |
| Male | 16% | 16% | 25% | 44% |  | 62 |

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)