

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	387
Total Students Included in State Accountability†	379

ELA Overall Achievement

Students



% Tested
95.6%
(N=387)



% Not Tested
4.4%
(N=18)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	12%	7%	26%	56%	379

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	10%	6%	29%	54%	48
Black	8%	33%	42%	17%	12
Hispanic	13%	9%	19%	59%	32
Multiple	13%	9%	22%	57%	23
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	5%	26%	57%	262

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	13%	29%	29%	24
SPED	19%	33%	24%	24%	21
TAG	21%	1%	11%	67%	75

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	6%	19%	62%	194
Male	10%	7%	34%	49%	185

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	387
Total Students Included in State Accountability†	378

ELA Claim 1: Reading Achievement

Students




% Tested
95.6%
(N=387)








% Not Tested
4.4%
(N=18)

See footnote



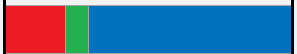
ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	15%	8%	24%	53%		378



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	13%	9%	28%	51%		47
Black	33%	25%	17%	25%		12
Hispanic	22%	9%	16%	53%		32
Multiple	22%	9%	22%	48%		23
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	6%	25%	55%		262

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	29%	21%	17%	33%		24
SPED	29%	24%	24%	24%		21
TAG	21%	0%	8%	71%		75

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	7%	21%	54%		194
Male	12%	9%	28%	52%		184

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	387
Total Students Included in State Accountability†	378

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	14%	7%	32%	47%		378

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	11%	6%	30%	53%		47
Black	8%	33%	33%	25%		12
Hispanic	19%	3%	38%	41%		32
Multiple	13%	0%	30%	57%		23
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	7%	31%	47%		262

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	13%	38%	25%		24
SPED	19%	33%	43%	5%		21
TAG	21%	7%	13%	59%		75

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	17%	3%	25%	55%		194
Male	11%	12%	39%	38%		184

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Lincoln

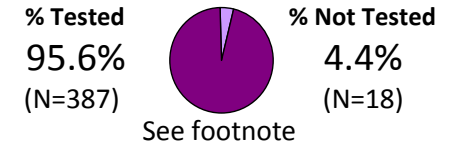


Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	387
Total Students Included in State Accountability†	378

ELA Claim 3: Listening Achievement

Students



ELA Claim 3 Achievement by Grade Level

Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	17%	8%	23%	52%		378

ELA Claim 3 Achievement by Race

Students

	L1	L2	L3	L4		# Students
Asian	15%	6%	28%	51%		47
Black	33%	8%	33%	25%		12
Hispanic	16%	25%	13%	47%		32
Multiple	17%	9%	17%	57%		23
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	6%	23%	53%		262

ELA Claim 3 Achievement by Program

Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	29%	8%	29%	33%		24
SPED	43%	0%	24%	33%		21
TAG	21%	3%	13%	63%		75

ELA Claim 3 Achievement by Gender

Students

	L1	L2	L3	L4		# Students
Female	20%	6%	23%	51%		194
Male	14%	10%	23%	53%		184

Note: Includes students enrolled on May 1. Extended Assessments are included. *Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Lincoln

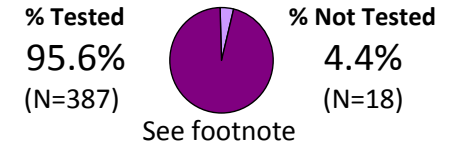


Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	387
Total Students Included in State Accountability†	378

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	13%	9%	21%	57%	378

ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	13%	2%	21%	64%	47	
Black	17%	8%	67%	8%	12	
Hispanic	13%	13%	6%	69%	32	
Multiple	9%	17%	9%	65%	23	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	9%	22%	56%	262	

ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	17%	21%	33%	29%	24	
SPED	14%	38%	24%	24%	21	
TAG	21%	5%	12%	61%	75	

ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	15%	7%	16%	61%	194
Male	10%	11%	27%	52%	184

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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