

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	364
Total Students Included in State Accountability†	356

Math Overall Achievement

Students




% Tested
89.9%
(N=364)








% Not Tested
10.1%
(N=41)

See footnote




Math Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	29%	16%	20%	34%	
					356



Math Overall Achievement by Race # Students

Race	L1	L2	L3	L4	
Asian	27%	9%	18%	47%	
Black	50%	17%	25%	8%	
Hispanic	37%	30%	13%	20%	
Multiple	14%	24%	14%	48%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	29%	15%	21%	34%	

Math Overall Achievement by Program # Students

Program	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	36%	27%	27%	9%	
SPED	58%	11%	16%	16%	
TAG	34%	1%	10%	54%	

Math Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	
Female	30%	17%	21%	32%	
Male	29%	16%	19%	37%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

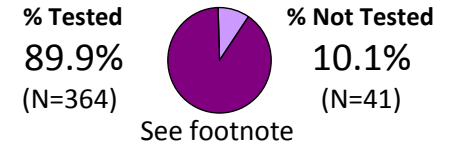
Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	364
Total Students Included in State Accountability†	354

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	32%	15%	19%	34%		354

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	27%	7%	14%	52%		44
Black	64%	9%	18%	9%		11
Hispanic	40%	27%	17%	17%		30
Multiple	29%	5%	14%	52%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	31%	16%	21%	32%		246

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	48%	14%	33%	5%		21
SPED	72%	6%	11%	11%		18
TAG	39%	0%	11%	50%		70

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	32%	16%	18%	34%		177
Male	33%	13%	21%	33%		177

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	405
Total Students Tested	364
Total Students Included in State Accountability†	354

Math Claim 2: Problem Solving Achievement

Students



% Tested
89.9%
(N=364)



% Not Tested
10.1%
(N=41)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	34%	11%	21%	34%	
					354

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	30%	5%	25%	41%	
Black	55%	18%	18%	9%	11
Hispanic	37%	33%	10%	20%	30
Multiple	19%	19%	10%	52%	21
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	35%	9%	23%	34%	246

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	38%	19%	29%	14%	
SPED	61%	11%	11%	17%	18
TAG	37%	1%	10%	51%	70

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	34%	13%	23%	31%	
Male	34%	10%	20%	37%	177

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

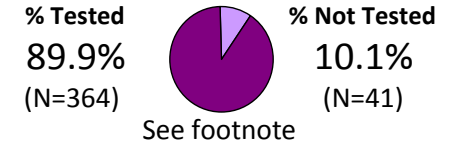
Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	405
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Total Students Included in State Accountability†	354

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	35%	13%	19%	32%	
					354

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	32%	9%	18%	41%	
Black	55%	27%	18%	0%	
Hispanic	50%	13%	13%	23%	
Multiple	19%	14%	19%	48%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	34%	13%	21%	32%	
					44 11 30 21 <11 <11 246

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	57%	14%	19%	10%	
SPED	56%	22%	0%	22%	
TAG	39%	0%	9%	53%	
					<11 21 18 70

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	36%	16%	19%	29%	
Male	34%	10%	20%	36%	
					177 177

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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