

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	359
Total Students Included in State Accountability†	355

## ELA Overall Achievement

# Students



% Tested  
**88.2%**  
(N=359)



% Not Tested  
**11.8%**  
(N=48)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	5%	7%	29%	60%	355

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	3%	13%	29%	55%	31
Black	*	*	*	*	Results not shown* <11
Latino	9%	14%	14%	64%	22
Multi-HU	17%	17%	39%	28%	18
Multi-NonHU	0%	6%	13%	81%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	4%	29%	63%	260

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	14%	18%	32%	36%	22
SPED	18%	27%	27%	27%	11
TAG	0%	3%	11%	85%	61

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	2%	7%	25%	66%	166
Male	7%	6%	32%	54%	189

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	359
Total Students Included in State Accountability†	354

## ELA Claim 1: Reading Achievement

# Students



% Tested  
**88.2%**  
(N=359)



% Not Tested  
**11.8%**  
(N=48)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	8%	7%	30%	55%	354

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	6%	39%	42%	31
Black	*	*	*	*	Results not shown* <11
Latino	9%	9%	27%	55%	22
Multi-HU	22%	17%	33%	28%	18
Multi-NonHU	6%	6%	25%	63%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	6%	29%	59%	259

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	23%	14%	41%	23%	22
SPED	*	*	*	*	Results not shown* <11
TAG	0%	3%	13%	84%	61

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	6%	29%	58%	165
Male	8%	8%	31%	52%	189

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Lincoln

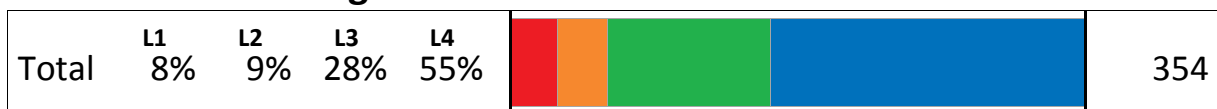


Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	359
Total Students Included in State Accountability†	354

## ELA Claim 2: Writing Achievement

# Students



% Tested  
**88.2%**  
(N=359)



% Not Tested  
**11.8%**  
(N=48)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	8%	9%	28%	55%	354

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	6%	6%	29%	58%	31
Black	*	*	*	*	Results not shown* <11
Latino	18%	9%	18%	55%	22
Multi-HU	17%	28%	22%	33%	18
Multi-NonHU	0%	6%	13%	81%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	7%	30%	56%	259

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	18%	9%	36%	36%	22
SPED	*	*	*	*	Results not shown* <11
TAG	2%	2%	21%	75%	61

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	7%	24%	64%	165
Male	11%	10%	32%	47%	189

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Lincoln



Total Students Eligible for Testing	407
Total Students Tested	359
Total Students Included in State Accountability†	354

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
**88.2%**  
(N=359)



% Not Tested  
**11.8%**  
(N=48)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	11%	7%	28%	54%		354

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	10%	13%	32%	45%		31
Black	*	*	*	*	Results not shown*	<11
Latino	14%	18%	23%	45%		22
Multi-HU	22%	6%	56%	17%		18
Multi-NonHU	6%	0%	13%	81%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	6%	27%	58%		259

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	23%	9%	27%	41%		22
SPED	*	*	*	*	Results not shown*	<11
TAG	2%	3%	15%	80%		61

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	7%	25%	58%		165
Male	12%	7%	31%	50%		189

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	359
Total Students Included in State Accountability†	354

## ELA Claim 4: Research Achievement

# Students

Total	L1	L2	L3	L4		# Students
	8%	6%	28%	58%		354

% Tested  
**88.2%**  
(N=359)



% Not Tested  
**11.8%**  
(N=48)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	8%	6%	28%	58%		354

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	6%	0%	23%	71%		31
Black	*	*	*	*	Results not shown*	<11
Latino	14%	5%	27%	55%		22
Multi-HU	28%	0%	44%	28%		18
Multi-NonHU	0%	0%	44%	56%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	6%	25%	61%		259

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	18%	9%	27%	45%		22
SPED	*	*	*	*	Results not shown*	<11
TAG	0%	2%	28%	70%		61

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	6%	5%	20%	68%		165
Male	10%	6%	34%	50%		189

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.