

Smarter Balanced - English Language Arts (ELA) - Overall

Lincoln

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	5%	7%	29%	60%	355
2016	12%	7%	26%	56%	379
2015	2%	6%	22%	70%	161

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016					
2015					
Gr 8 2017					
2016					
2015					
Gr 11 2017	5%	7%	29%	60%	355
2016	12%	7%	26%	56%	379
2015	2%	6%	22%	70%	161

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	3%	13%	29%	55%	31
2016	10%	6%	29%	54%	48
2015	6%	0%	13%	81%	16
Black 2017	*	*	*	*	Results not shown*
2016	8%	33%	42%	17%	12
2015	*	*	*	*	Results not shown*
Latino 2017	9%	14%	14%	64%	22
2016	13%	9%	19%	59%	32
2015	*	*	*	*	Results not shown*
Multi-HU 2017	17%	17%	39%	28%	18
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Multi-NonHU 2017	0%	6%	13%	81%	16
2016	13%	7%	7%	73%	15
2015	*	*	*	*	Results not shown*
Nat Am 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Pac Isl 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
White 2017	4%	4%	29%	63%	260
2016	12%	5%	26%	57%	262
2015	0%	8%	20%	72%	120

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Lincoln

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	14%	18%	32%	36%		22
	2016	29%	13%	29%	29%		24
	2015	17%	0%	33%	50%		12
SPED	2017	18%	27%	27%	27%		11
	2016	19%	33%	24%	24%		21
	2015	*	*	*	*	Results not shown*	<11
TAG	2017	0%	3%	11%	85%		61
	2016	21%	1%	11%	67%		75
	2015	<11%	<11%	<11%	>89%	Results not shown*	27

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	2%	7%	25%	66%		166
	2016	13%	6%	19%	62%		194
	2015	1%	4%	17%	77%		75
Male	2017	7%	6%	32%	54%		189
	2016	10%	7%	34%	49%		185
	2015	2%	8%	27%	63%		86

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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