

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	344
Total Students Included in State Accountability†	342

### Math Overall Achievement

# Students



% Tested  
84.5%  
(N=344)



% Not Tested  
15.5%  
(N=63)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	14%	17%	30%	39%	342

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	0%	31%	48%	29
Black	*	*	*	*	Results not shown* <11
Latino	22%	13%	30%	35%	23
Multi-HU	24%	24%	41%	12%	17
Multi-NonHU	13%	6%	38%	44%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	19%	29%	41%	250

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	30%	40%	25%	5%	20
SPED	*	*	*	*	Results not shown* <11
TAG	7%	7%	7%	79%	57

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	18%	29%	40%	160
Male	14%	17%	31%	38%	182

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	344
Total Students Included in State Accountability†	341

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	15%	18%	32%	35%		341

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	14%	7%	31%	48%		29
Black	*	*	*	*	Results not shown*	<11
Latino	22%	26%	17%	35%		23
Multi-HU	24%	24%	41%	12%		17
Multi-NonHU	6%	6%	50%	38%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	19%	32%	35%		249

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	45%	25%	5%		20
SPED	*	*	*	*	Results not shown*	<11
TAG	5%	7%	21%	67%		57

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	16%	19%	31%	33%		159
Male	14%	18%	32%	36%		182

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	344
Total Students Included in State Accountability†	341

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
84.5%  
(N=344)



% Not Tested  
15.5%  
(N=63)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	19%	14%	26%	42%	341

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	17%	3%	14%	66%	29
Black	*	*	*	*	Results not shown* <11
Latino	17%	26%	17%	39%	23
Multi-HU	29%	18%	41%	12%	17
Multi-NonHU	19%	6%	25%	50%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	14%	27%	42%	249

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	35%	35%	20%	10%	20
SPED	*	*	*	*	Results not shown* <11
TAG	9%	7%	4%	81%	57

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	14%	26%	40%	159
Male	18%	14%	25%	43%	182

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

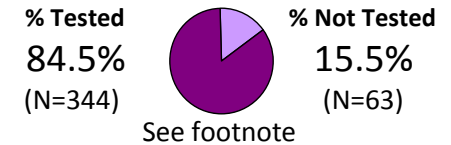
### Lincoln



Percent of Students by Achievement Level

Total Students Eligible for Testing	407
Total Students Tested	344
Total Students Included in State Accountability†	341

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	18%	14%	29%	38%	341

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	17%	7%	24%	52%	29
Black	*	*	*	*	Results not shown* <11
Latino	17%	22%	43%	17%	23
Multi-HU	24%	18%	41%	18%	17
Multi-NonHU	6%	19%	25%	50%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	14%	28%	41%	249

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	50%	25%	20%	5%	20
SPED	*	*	*	*	Results not shown* <11
TAG	7%	9%	16%	68%	57

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	14%	34%	35%	159
Male	20%	14%	24%	42%	182

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)