

Smarter Balanced - Mathematics - Overall

Lincoln

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

| Year | L1 | L2 | L3 | L4 | | # Students |
|------|-----|-----|-----|-----|--|------------|
| 2017 | 14% | 17% | 30% | 39% | | 342 |
| 2016 | 29% | 16% | 20% | 34% | | 356 |
| 2015 | 12% | 15% | 24% | 50% | | 113 |

Math Overall Achievement by Grade Level # Students

| Year | L1 | L2 | L3 | L4 | # Students |
|------------|-----|-----|-----|-----|------------|
| Gr 3 2017 | | | | | |
| 2016 | | | | | |
| 2015 | | | | | |
| Gr 4 2017 | | | | | |
| 2016 | | | | | |
| 2015 | | | | | |
| Gr 5 2017 | | | | | |
| 2016 | | | | | |
| 2015 | | | | | |
| Gr 6 2017 | | | | | |
| 2016 | | | | | |
| 2015 | | | | | |
| Gr 7 2017 | | | | | |
| 2016 | | | | | |
| 2015 | | | | | |
| Gr 8 2017 | | | | | |
| 2016 | | | | | |
| 2015 | | | | | |
| Gr 11 2017 | 14% | 17% | 30% | 39% | 342 |
| 2016 | 29% | 16% | 20% | 34% | 356 |
| 2015 | 12% | 15% | 24% | 50% | 113 |

Math Overall Achievement by Race # Students

| Year | L1 | L2 | L3 | L4 | # Students |
|------------------|-----|-----|-----|-----|------------------------|
| Asian 2017 | 21% | 0% | 31% | 48% | 29 |
| 2016 | 27% | 9% | 18% | 47% | 45 |
| 2015 | 0% | 0% | 17% | 83% | 12 |
| Black 2017 | * | * | * | * | Results not shown* <11 |
| 2016 | 50% | 17% | 25% | 8% | 12 |
| 2015 | * | * | * | * | Results not shown* <11 |
| Latino 2017 | 22% | 13% | 30% | 35% | 23 |
| 2016 | 37% | 30% | 13% | 20% | 30 |
| 2015 | * | * | * | * | Results not shown* <11 |
| Multi-HU 2017 | 24% | 24% | 41% | 12% | 17 |
| 2016 | * | * | * | * | Results not shown* <11 |
| 2015 | * | * | * | * | Results not shown* <11 |
| Multi-NonHU 2017 | 13% | 6% | 38% | 44% | 16 |
| 2016 | 15% | 8% | 8% | 69% | 13 |
| 2015 | * | * | * | * | Results not shown* <11 |
| Nat Am 2017 | * | * | * | * | Results not shown* <11 |
| 2016 | * | * | * | * | Results not shown* <11 |
| 2015 | * | * | * | * | Results not shown* <11 |
| Pac Isl 2017 | * | * | * | * | Results not shown* <11 |
| 2016 | * | * | * | * | Results not shown* <11 |
| 2015 | * | * | * | * | Results not shown* <11 |
| White 2017 | 11% | 19% | 29% | 41% | 250 |
| 2016 | 29% | 15% | 21% | 34% | 246 |
| 2015 | 6% | 17% | 27% | 50% | 78 |

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Lincoln

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

| Year | L1 | L2 | L3 | L4 | | # Students | |
|------|------|------|------|------|------|--------------------|-----|
| ELL | 2017 | * | * | * | * | Results not shown* | <11 |
| | 2016 | * | * | * | * | Results not shown* | <11 |
| | 2015 | * | * | * | * | Results not shown* | <11 |
| ECON | 2017 | 30% | 40% | 25% | 5% | | 20 |
| | 2016 | 36% | 27% | 27% | 9% | | 22 |
| | 2015 | * | * | * | * | Results not shown* | <11 |
| SPED | 2017 | * | * | * | * | Results not shown* | <11 |
| | 2016 | 58% | 11% | 16% | 16% | | 19 |
| | 2015 | * | * | * | * | Results not shown* | <11 |
| TAG | 2017 | 7% | 7% | 7% | 79% | | 57 |
| | 2016 | 34% | 1% | 10% | 54% | | 70 |
| | 2015 | <11% | <11% | <11% | >89% | Results not shown* | 14 |

Math Overall Achievement by Gender

Students

| Year | L1 | L2 | L3 | L4 | | # Students | |
|--------|------|-----|-----|-----|-----|------------|-----|
| Female | 2017 | 14% | 18% | 29% | 40% | | 160 |
| | 2016 | 30% | 17% | 21% | 32% | | 178 |
| | 2015 | 9% | 14% | 23% | 54% | | 56 |
| Male | 2017 | 14% | 17% | 31% | 38% | | 182 |
| | 2016 | 29% | 16% | 19% | 37% | | 178 |
| | 2015 | 14% | 16% | 25% | 46% | | 57 |

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.