

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	264
Total Students Included in State Accountability†	259

## ELA Overall Achievement

# Students



% Tested  
91.3%  
(N=264)



% Not Tested  
8.7%  
(N=25)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	11%	27%	60%	85
Grade 4	7%	14%	18%	61%	87
Grade 5	3%	16%	31%	49%	87
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	5%	30%	30%	35%	20
Multiple	12%	15%	35%	38%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	3%	11%	24%	61%	203

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	15%	23%	27%	35%	26
SPED	10%	32%	22%	37%	41
TAG	0%	2%	10%	88%	58

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	7%	20%	70%	130
Male	5%	20%	31%	43%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

### Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	264
Total Students Included in State Accountability†	259

### ELA Claim 1: Reading Achievement

# Students



% Tested  
91.3%  
(N=264)



% Not Tested  
8.7%  
(N=25)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	9%	25%	56%	85
Grade 4	7%	14%	20%	60%	87
Grade 5	8%	16%	37%	39%	87
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	15%	10%	30%	45%	20
Multiple	15%	23%	23%	38%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	12%	27%	54%	203

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	12%	27%	23%	38%	26
SPED	12%	20%	37%	32%	41
TAG	2%	3%	19%	76%	58

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	10%	25%	62%	130
Male	12%	16%	29%	42%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

### Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	264
Total Students Included in State Accountability†	259

### ELA Claim 2: Writing Achievement

# Students



% Tested  
91.3%  
(N=264)



% Not Tested  
8.7%  
(N=25)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	18%	24%	56%	85
Grade 4	9%	17%	15%	59%	87
Grade 5	10%	13%	24%	53%	87
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	15%	25%	30%	30%	20
Multiple	19%	27%	8%	46%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	13%	21%	61%	203

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	15%	23%	23%	38%	26
SPED	20%	22%	20%	39%	41
TAG	2%	0%	14%	84%	58

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	12%	15%	68%	130
Male	10%	20%	26%	43%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	264
Total Students Included in State Accountability†	259

### ELA Claim 3: Listening Achievement

# Students



% Tested  
91.3%  
(N=264)



% Not Tested  
8.7%  
(N=25)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	12%	21%	64%	85
Grade 4	14%	16%	13%	57%	87
Grade 5	15%	14%	25%	46%	87
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	10%	30%	15%	45%	20
Multiple	27%	23%	4%	46%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	10%	22%	59%	203

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	23%	27%	12%	38%	26
SPED	10%	32%	20%	39%	41
TAG	2%	3%	7%	88%	58

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	15%	15%	62%	130
Male	13%	13%	25%	49%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	289
Total Students Tested	264
Total Students Included in State Accountability†	259

### ELA Claim 4: Research Achievement

# Students



% Tested  
91.3%  
(N=264)



% Not Tested  
8.7%  
(N=25)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	7%	16%	61%	85
Grade 4	9%	16%	14%	61%	87
Grade 5	6%	15%	24%	55%	87
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	20%	20%	15%	45%	20
Multiple	19%	12%	15%	54%	26
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	11%	19%	61%	203

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	12%	27%	19%	42%	26
SPED	10%	34%	20%	37%	41
TAG	2%	3%	9%	86%	58

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	7%	19%	64%	130
Male	10%	19%	17%	54%	129

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)