

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Llewellyn

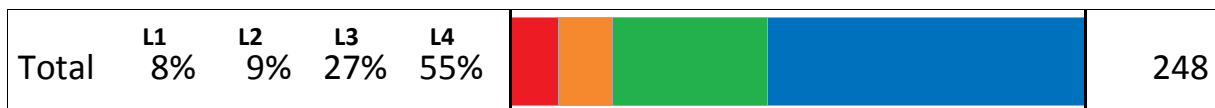


Total Students Eligible for Testing	272
Total Students Tested	249
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

ELA Overall Achievement

Students






% Tested
91.5%
(N=249)






% Not Tested
8.5%
(N=23)

See footnote



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	8%	15%	17%	60%		75
Grade 4	6%	11%	26%	57%		82
Grade 5	11%	3%	36%	49%		91
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	25%	17%	17%	42%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	21%	14%	29%	36%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	8%	27%	58%		202

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	13%	19%	44%	25%		16
SPED	25%	16%	20%	39%		44
TAG	<11%	<11%	<11%	>89%	Results not shown*	38

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	4%	7%	21%	67%		121
Male	13%	11%	32%	44%		127

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Llewellyn



Total Students Eligible for Testing	272
Total Students Tested	249
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
91.5%
(N=249)



% Not Tested
8.5%
(N=23)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	11%	9%	23%	57%		75
Grade 4	7%	13%	23%	56%		82
Grade 5	9%	9%	37%	45%		91
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	17%	17%	17%	50%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	0%	36%	36%	29%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	8%	27%	56%		202

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	19%	6%	56%	19%		16
SPED	20%	18%	25%	36%		44
TAG	3%	0%	16%	82%		38

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	4%	5%	26%	65%		121
Male	13%	16%	31%	40%		127

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	272
Total Students Tested	249
Total Students Included in State Accountability†	248

ELA Claim 2: Writing Achievement

Students



% Tested
91.5%
(N=249)



% Not Tested
8.5%
(N=23)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	20%	19%	55%	75
Grade 4	7%	15%	28%	50%	82
Grade 5	15%	10%	23%	52%	91
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	17%	25%	8%	50%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	21%	21%	14%	43%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	13%	26%	53%	202

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	19%	25%	13%	44%	16
SPED	30%	14%	20%	36%	44
TAG	0%	11%	8%	82%	38

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	13%	21%	61%	121
Male	15%	16%	26%	43%	127

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Llewellyn



Total Students Eligible for Testing	272
Total Students Tested	249
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
91.5%
(N=249)



% Not Tested
8.5%
(N=23)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	16%	17%	57%		75
Grade 4	10%	10%	29%	51%		82
Grade 5	12%	12%	30%	46%		91
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	25%	8%	17%	50%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	14%	14%	14%	57%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	13%	27%	51%		202

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	25%	13%	25%	38%		16
SPED	20%	16%	18%	45%		44
TAG	3%	8%	16%	74%		38

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	12%	28%	54%		121
Male	14%	13%	24%	49%		127

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Llewellyn



Total Students Eligible for Testing	272
Total Students Tested	249
Total Students Included in State Accountability†	248

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students






% Tested
91.5%
(N=249)






% Not Tested
8.5%
(N=23)

See footnote




ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	15%	16%	60%		75
Grade 4	12%	5%	23%	60%		82
Grade 5	12%	13%	29%	46%		91
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	25%	33%	8%	33%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	29%	7%	7%	57%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	9%	25%	57%		202

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	19%	19%	38%	25%		16
SPED	27%	14%	16%	43%		44
TAG	0%	3%	11%	87%		38

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	7%	7%	23%	63%		121
Male	16%	14%	23%	47%		127

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)