

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	272
Total Students Tested	248
Total Students Included in State Accountability†	247

### Math Overall Achievement

# Students






% Tested  
**91.2%**  
(N=248)






% Not Tested  
**8.8%**  
(N=24)

See footnote




### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	4%	16%	34%	46%		74
Grade 4	4%	16%	44%	37%		82
Grade 5	10%	36%	23%	31%		91
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	17%	42%	25%	17%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	14%	29%	29%	29%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	3%	21%	35%	40%		201

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	27%	13%	33%	27%		15
SPED	16%	32%	20%	32%		44
TAG	0%	11%	18%	71%		38

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	4%	23%	37%	36%		119
Male	8%	24%	30%	38%		128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	272
Total Students Tested	248
Total Students Included in State Accountability†	247

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	4%	16%	35%	45%		74
Grade 4	4%	21%	40%	35%		82
Grade 5	16%	34%	23%	26%		91
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	17%	50%	8%	25%		12
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	14%	29%	21%	36%		14
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	23%	36%	35%		201

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	27%	20%	27%	27%		15
SPED	16%	27%	20%	36%		44
TAG	3%	11%	24%	63%		38

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	9%	26%	32%	33%		119
Male	8%	23%	33%	37%		128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Llewellyn



Percent of Students by Achievement Level

Total Students Eligible for Testing	272
Total Students Tested	248
Total Students Included in State Accountability†	247

### Math Claim 2: Problem Solving Achievement

# Students

Total	L1	L2	L3	L4	# Students
10%	18%	32%	40%		247

% Tested  
91.2%  
(N=248)



% Not Tested  
8.8%  
(N=24)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	14%	28%	51%	74
Grade 4	9%	15%	33%	44%	82
Grade 5	13%	24%	34%	29%	91
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	25%	42%	8%	25%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	21%	21%	29%	29%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	15%	34%	44%	201

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	27%	13%	33%	27%	15
SPED	25%	23%	20%	32%	44
TAG	5%	13%	8%	74%	38

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	18%	33%	40%	119
Male	11%	17%	31%	41%	128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Llewellyn

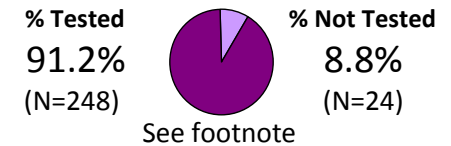


Percent of Students by Achievement Level

Total Students Eligible for Testing	272
Total Students Tested	248
Total Students Included in State Accountability†	247

## Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	10%	17%	28%	45%	247



## Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	7%	31%	51%	74
Grade 4	7%	20%	28%	45%	82
Grade 5	11%	23%	26%	40%	91
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	33%	17%	17%	33%	12
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	21%	14%	7%	57%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	15%	32%	46%	201

## Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	13%	20%	20%	47%	15
SPED	18%	20%	32%	30%	44
TAG	3%	3%	24%	71%	38

## Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	18%	29%	45%	119
Male	11%	16%	28%	45%	128

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)