

Smarter Balanced - Mathematics - Overall

Llewellyn

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	6%	23%	33%	37%	247
2016	4%	19%	33%	44%	259
2015	7%	17%	31%	45%	259

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	4%	16%	34%	46%	74
	2016	1%	12%	33%	55%	86
	2015	6%	12%	32%	51%	85
Gr 4	2017	4%	16%	44%	37%	82
	2016	2%	17%	39%	42%	88
	2015	7%	21%	38%	34%	85
Gr 5	2017	10%	36%	23%	31%	91
	2016	9%	28%	27%	35%	85
	2015	8%	18%	24%	51%	89
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	17%	42%	25%	17%	12
	2016	15%	50%	10%	25%	20
	2015	26%	37%	16%	21%	19
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	8%	31%	23%	38%	13
	2015	18%	18%	18%	45%	11
Multi-NonHU	2017	14%	29%	29%	29%	14
	2016	15%	31%	23%	31%	13
	2015	8%	17%	33%	42%	12
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	3%	21%	35%	40%	201
	2016	2%	14%	37%	47%	203
	2015	4%	14%	33%	48%	207

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	27%	13%	33%	27%		15
	2016	12%	31%	31%	27%		26
	2015	21%	32%	29%	18%		34
SPED	2017	16%	32%	20%	32%		44
	2016	15%	29%	27%	29%		41
	2015	25%	27%	32%	16%		44
TAG	2017	0%	11%	18%	71%		38
	2016	0%	3%	9%	88%		58
	2015	<11%	<11%	<11%	>89%	Results not shown*	48

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	4%	23%	37%	36%		119
	2016	3%	18%	32%	47%		131
	2015	6%	17%	31%	46%		127
Male	2017	8%	24%	30%	38%		128
	2016	5%	20%	34%	41%		128
	2015	8%	17%	30%	44%		132

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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