

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	176
Total Students Included in State Accountability†	174

Math Overall Achievement

Students



% Tested
66.9%
(N=176)



% Not Tested
33.1%
(N=87)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	0%	46%	38%	13
Grade 4	0%	20%	40%	40%	15
Grade 5	11%	39%	0%	50%	18
Grade 6	35%	29%	26%	9%	34
Grade 7	16%	30%	19%	35%	37
Grade 8	19%	22%	33%	25%	36
Grade 11	57%	29%	10%	5%	21

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	22%	27%	25%	26%	153

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	54%	0%	31%	15%	13
SPED	56%	19%	4%	22%	27
TAG	8%	17%	13%	63%	24

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	24%	26%	24%	82
Male	22%	27%	23%	28%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	176
Total Students Included in State Accountability†	174

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	15%	0%	54%	31%		13
Grade 4	0%	27%	40%	33%		15
Grade 5	17%	28%	22%	33%		18
Grade 6	38%	24%	29%	9%		34
Grade 7	16%	30%	27%	27%		37
Grade 8	19%	19%	33%	28%		36
Grade 11	62%	24%	5%	10%		21

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	24%	29%	23%		153

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	46%	8%	38%	8%		13
SPED	56%	19%	4%	22%		27
TAG	8%	13%	25%	54%		24

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	29%	21%	27%	23%		82
Male	22%	25%	30%	23%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	176
Total Students Included in State Accountability†	174

Math Claim 2: Problem Solving Achievement

Students



% Tested
66.9%
(N=176)



% Not Tested
33.1%
(N=87)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	15%	0%	46%	38%		13
Grade 4	13%	20%	27%	40%		15
Grade 5	17%	17%	17%	50%		18
Grade 6	41%	24%	21%	15%		34
Grade 7	24%	14%	24%	38%		37
Grade 8	22%	28%	28%	22%		36
Grade 11	57%	19%	14%	10%		21

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	20%	25%	27%		153

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	54%	8%	15%	23%		13
SPED	63%	11%	7%	19%		27
TAG	13%	8%	13%	67%		24

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	32%	22%	22%	24%		82
Male	26%	16%	26%	32%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

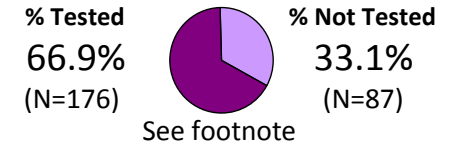
Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	263
Total Students Tested	176
Total Students Included in State Accountability†	174

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	8%	38%	38%	13
Grade 4	13%	7%	33%	47%	15
Grade 5	6%	33%	22%	39%	18
Grade 6	35%	21%	21%	24%	34
Grade 7	14%	27%	38%	22%	37
Grade 8	33%	17%	17%	33%	36
Grade 11	57%	10%	33%	0%	21

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	19%	30%	27%	153

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	54%	0%	23%	23%	13
SPED	48%	15%	15%	22%	27
TAG	8%	17%	29%	46%	24

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	23%	24%	29%	82
Male	29%	15%	30%	25%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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