

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	248
Total Students Tested	175
Total Students Included in State Accountability†	172

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	27%	22%	20%	31%	172



% Tested
70.6%
(N=175)



% Not Tested
29.4%
(N=73)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	37%	21%	37%	19
Grade 4	7%	7%	40%	47%	15
Grade 5	7%	33%	13%	47%	15
Grade 6	22%	33%	22%	22%	36
Grade 7	45%	13%	13%	30%	40
Grade 8	21%	15%	27%	36%	33
Grade 11	71%	21%	7%	0%	14

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	29%	21%	21%	29%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	23%	21%	30%	142

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	47%	27%	20%	7%	15
SPED	41%	21%	3%	34%	29
TAG	3%	7%	20%	70%	30

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	24%	19%	29%	85
Male	25%	21%	22%	32%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

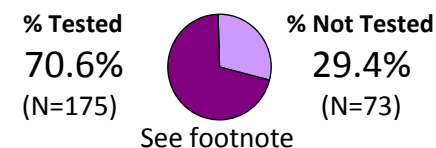
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	248
Total Students Tested	175
Total Students Included in State Accountability†	172

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	37%	21%	37%	19
Grade 4	7%	20%	27%	47%	15
Grade 5	13%	27%	27%	33%	15
Grade 6	33%	25%	17%	25%	36
Grade 7	48%	10%	15%	28%	40
Grade 8	21%	18%	21%	39%	33
Grade 11	64%	29%	7%	0%	14

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	29%	21%	21%	29%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	22%	20%	29%	142

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	47%	33%	7%	13%	15
SPED	48%	14%	7%	31%	29
TAG	3%	13%	20%	63%	30

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	26%	15%	29%	85
Male	30%	17%	22%	31%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Metro. Learning Center



Percent of Students by Achievement Level

Total Students Eligible for Testing	248
Total Students Tested	175
Total Students Included in State Accountability†	172

Math Claim 2: Problem Solving Achievement

Students



% Tested
70.6%
(N=175)



% Not Tested
29.4%
(N=73)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	26%	32%	32%	19
Grade 4	7%	13%	13%	67%	15
Grade 5	13%	13%	33%	40%	15
Grade 6	22%	36%	17%	25%	36
Grade 7	43%	15%	15%	28%	40
Grade 8	18%	12%	33%	36%	33
Grade 11	57%	29%	14%	0%	14

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	29%	14%	29%	29%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	23%	23%	31%	142

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	40%	20%	20%	20%	15
SPED	38%	24%	10%	28%	29
TAG	3%	7%	27%	63%	30

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	22%	22%	31%	85
Male	26%	20%	22%	32%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Metro. Learning Center

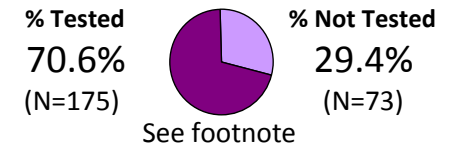


Percent of Students by Achievement Level

Total Students Eligible for Testing	248
Total Students Tested	175
Total Students Included in State Accountability†	172

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	28%	24%	20%	27%	172



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	26%	26%	32%	19
Grade 4	7%	20%	27%	47%	15
Grade 5	20%	20%	27%	33%	15
Grade 6	17%	42%	17%	25%	36
Grade 7	45%	18%	13%	25%	40
Grade 8	27%	15%	30%	27%	33
Grade 11	64%	29%	7%	0%	14

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	21%	29%	21%	29%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	24%	22%	25%	142

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	40%	40%	20%	0%	15
SPED	38%	28%	7%	28%	29
TAG	7%	17%	13%	63%	30

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	26%	19%	29%	85
Male	31%	23%	22%	24%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)