

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall MLK Jr



Percent of Students by Achievement Level

Total Students Eligible for Testing	189
Total Students Tested	174
Total Students Included in State Accountability†	166

## ELA Overall Achievement

# Students



% Tested  
92.1%  
(N=174)



% Not Tested  
7.9%  
(N=15)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	73%	16%	11%	0%	45
Grade 4	67%	23%	5%	5%	39
Grade 5	54%	32%	11%	4%	28
Grade 6	58%	21%	21%	0%	19
Grade 7	67%	27%	0%	7%	15
Grade 8	45%	45%	10%	0%	20
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	63%	27%	9%	1%	75
Latino	71%	20%	5%	4%	55
Multi-HU	59%	18%	24%	0%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	46%	8%	8%	13

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	76%	20%	2%	2%	59
ECON DIS	66%	25%	9%	1%	117
SPED	81%	14%	5%	0%	21
TAG	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	59%	32%	7%	2%	94
Male	68%	17%	13%	3%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading MLK Jr



Total Students Eligible for Testing	189
Total Students Tested	174
Total Students Included in State Accountability†	166

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
**92.1%**  
(N=174)



% Not Tested  
**7.9%**  
(N=15)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	67%	24%	7%	2%		45
Grade 4	62%	18%	15%	5%		39
Grade 5	50%	36%	11%	4%		28
Grade 6	63%	21%	16%	0%		19
Grade 7	67%	13%	20%	0%		15
Grade 8	50%	30%	20%	0%		20
Grade 11						

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	61%	27%	12%	0%		75
Latino	67%	18%	11%	4%		55
Multi-HU	41%	35%	18%	6%		17
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	54%	15%	23%	8%		13

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	75%	15%	10%	0%		59
ECON DIS	65%	22%	11%	2%		117
SPED	67%	29%	0%	5%		21
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	62%	20%	16%	2%		94
Male	58%	29%	10%	3%		72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing MLK Jr



Percent of Students by Achievement Level

Total Students Eligible for Testing	189
Total Students Tested	174
Total Students Included in State Accountability†	166

## ELA Claim 2: Writing Achievement

# Students

Total	L1	L2	L3	L4	# Students
72%	16%	11%	2%		166



% Tested  
92.1%  
(N=174)



% Not Tested  
7.9%  
(N=15)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	80%	9%	11%	0%	45
Grade 4	74%	13%	10%	3%	39
Grade 5	61%	25%	11%	4%	28
Grade 6	68%	11%	21%	0%	19
Grade 7	80%	13%	0%	7%	15
Grade 8	60%	30%	10%	0%	20
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	73%	12%	13%	1%	75
Latino	78%	15%	4%	4%	55
Multi-HU	65%	18%	18%	0%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	54%	23%	23%	0%	13

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	83%	15%	0%	2%	59
ECON DIS	76%	15%	8%	1%	117
SPED	86%	14%	0%	0%	21
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	70%	19%	10%	1%	94
Male	74%	11%	13%	3%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening MLK Jr



Total Students Eligible for Testing	189
Total Students Tested	174
Total Students Included in State Accountability†	166

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
92.1%  
(N=174)



% Not Tested  
7.9%  
(N=15)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	64%	11%	16%	9%	45
Grade 4	67%	8%	10%	15%	39
Grade 5	39%	21%	39%	0%	28
Grade 6	47%	37%	11%	5%	19
Grade 7	47%	20%	20%	13%	15
Grade 8	50%	25%	25%	0%	20
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	15%	19%	7%	75
Latino	58%	20%	15%	7%	55
Multi-HU	41%	29%	24%	6%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	15%	23%	23%	13

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	20%	14%	3%	59
ECON DIS	56%	20%	18%	7%	117
SPED	62%	24%	5%	10%	21
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	52%	21%	19%	7%	94
Male	60%	13%	19%	8%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research MLK Jr



Total Students Eligible for Testing	189
Total Students Tested	174
Total Students Included in State Accountability†	166

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
92.1%  
(N=174)



% Not Tested  
7.9%  
(N=15)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	73%	18%	4%	4%	45
Grade 4	72%	21%	3%	5%	39
Grade 5	68%	21%	7%	4%	28
Grade 6	53%	26%	11%	11%	19
Grade 7	60%	33%	7%	0%	15
Grade 8	40%	50%	10%	0%	20
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	67%	27%	4%	3%	75
Latino	67%	24%	7%	2%	55
Multi-HU	65%	12%	18%	6%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	46%	0%	15%	13

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	25%	2%	2%	59
ECON DIS	68%	25%	6%	2%	117
SPED	81%	10%	10%	0%	21
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	62%	29%	5%	4%	94
Male	68%	21%	7%	4%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)