

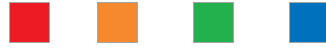
# Smarter Balanced - English Language Arts (ELA) - Overall

## MLK Jr

Extended Assessments  
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	63%	25%	10%	2%	166
2016	59%	19%	17%	5%	170
2015	60%	21%	14%	5%	160

### ELA Overall Achievement by Grade Level

### # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	73%	16%	11%	0%	45
	2016	55%	20%	18%	8%	40
	2015	68%	16%	13%	3%	38
Gr 4	2017	67%	23%	5%	5%	39
	2016	61%	19%	19%	0%	36
	2015	50%	20%	15%	15%	40
Gr 5	2017	54%	32%	11%	4%	28
	2016	46%	19%	24%	11%	37
	2015	75%	17%	4%	4%	24
Gr 6	2017	58%	21%	21%	0%	19
	2016	56%	31%	6%	6%	16
	2015	63%	13%	25%	0%	24
Gr 7	2017	67%	27%	0%	7%	15
	2016	80%	8%	12%	0%	25
	2015	63%	31%	6%	0%	16
Gr 8	2017	45%	45%	10%	0%	20
	2016	63%	25%	13%	0%	16
	2015	39%	39%	22%	0%	18
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race

### # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	63%	27%	9%	1%	75
	2016	67%	23%	9%	1%	78
	2015	71%	17%	10%	3%	72
Latino	2017	71%	20%	5%	4%	55
	2016	55%	22%	20%	3%	60
	2015	55%	29%	14%	2%	56
Multi-HU	2017	59%	18%	24%	0%	17
	2016	59%	6%	24%	12%	17
	2015	53%	20%	13%	13%	15
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	38%	46%	8%	8%	13
	2016	17%	8%	50%	25%	12
	2015	31%	15%	38%	15%	13

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality. SPP-08/08/2017im(2017-0080)

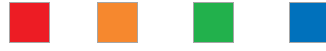
# Smarter Balanced - English Language Arts (ELA) - Overall

## MLK Jr

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	76%	20%	2%	2%		59
	2016	65%	20%	13%	2%		54
	2015	70%	20%	7%	2%		44
ECON	2017	66%	25%	9%	1%		117
	2016	61%	20%	17%	3%		117
	2015	67%	19%	10%	4%		105
SPED	2017	81%	14%	5%	0%		21
	2016	81%	6%	6%	6%		31
	2015	73%	5%	14%	9%		22
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

### ELA Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	59%	32%	7%	2%		94
	2016	50%	24%	21%	5%		86
	2015	58%	24%	13%	5%		83
Male	2017	68%	17%	13%	3%		72
	2016	68%	14%	13%	5%		84
	2015	62%	17%	16%	5%		77

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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