

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

MLK Jr



Total Students Eligible for Testing	189
Total Students Tested	172
Total Students Included in State Accountability†	164

Percent of Students by Achievement Level

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	71%	20%	9%	0%	45
Grade 4	64%	28%	3%	5%	39
Grade 5	81%	15%	0%	4%	27
Grade 6	79%	11%	5%	5%	19
Grade 7	86%	14%	0%	0%	14
Grade 8	70%	15%	15%	0%	20
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	82%	12%	4%	1%	74
Latino	75%	18%	4%	4%	55
Multi-HU	69%	25%	6%	0%	16
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	38%	23%	8%	13

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	85%	14%	0%	2%	59
ECON DIS	77%	17%	5%	0%	115
SPED	84%	11%	5%	0%	19
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	76%	19%	3%	1%	93
Male	69%	18%	8%	4%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures

MLK Jr



Percent of Students by Achievement Level

Total Students Eligible for Testing	189
Total Students Tested	172
Total Students Included in State Accountability†	164

Math Claim 1: Concepts & Procedures Achievement # Students

Total	L1	L2	L3	L4	# Students
72%	20%	7%	1%		164




Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	71%	20%	9%	0%	45
Grade 4	59%	36%	0%	5%	39
Grade 5	85%	11%	4%	0%	27
Grade 6	74%	16%	11%	0%	19
Grade 7	86%	7%	7%	0%	14
Grade 8	70%	15%	15%	0%	20
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	82%	11%	7%	0%	74
Latino	71%	22%	5%	2%	55
Multi-HU	63%	31%	6%	0%	16
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	46%	15%	8%	13

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	80%	19%	2%	0%	59
ECON DIS	76%	19%	5%	0%	115
SPED	>89%	<11%	<11%	<11%	Results not shown* 19
TAG	*	*	*	*	Results not shown* <11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	76%	19%	3%	1%	93
Male	66%	21%	11%	1%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

MLK Jr



Percent of Students by Achievement Level

Total Students Eligible for Testing	189
Total Students Tested	172
Total Students Included in State Accountability†	164

Math Claim 2: Problem Solving Achievement

Students



% Tested
91.0%
(N=172)



% Not Tested
9.0%
(N=17)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	71%	13%	11%	4%	45
Grade 4	67%	21%	5%	8%	39
Grade 5	67%	22%	4%	7%	27
Grade 6	74%	11%	11%	5%	19
Grade 7	79%	14%	7%	0%	14
Grade 8	85%	10%	5%	0%	20
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	77%	14%	7%	3%	74
Latino	76%	18%	0%	5%	55
Multi-HU	56%	25%	19%	0%	16
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	15%	15%	23%	13

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	85%	14%	0%	2%	59
ECON DIS	79%	13%	6%	2%	115
SPED	79%	11%	11%	0%	19
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	73%	16%	6%	4%	93
Male	70%	15%	8%	6%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

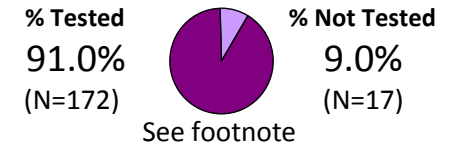
MLK Jr



Percent of Students by Achievement Level

Total Students Eligible for Testing	189
Total Students Tested	172
Total Students Included in State Accountability†	164

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	69%	18%	13%	0%	45
Grade 4	62%	26%	10%	3%	39
Grade 5	74%	22%	0%	4%	27
Grade 6	74%	21%	0%	5%	19
Grade 7	86%	14%	0%	0%	14
Grade 8	55%	35%	5%	5%	20
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	72%	24%	3%	1%	74
Latino	69%	22%	4%	5%	55
Multi-HU	75%	19%	6%	0%	16
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	15%	46%	0%	13

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	76%	19%	3%	2%	59
ECON DIS	69%	25%	5%	1%	115
SPED	79%	16%	5%	0%	19
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	70%	24%	6%	0%	93
Male	66%	21%	7%	6%	71

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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