

Smarter Balanced - Mathematics - Overall

MLK Jr

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	73%	19%	5%	2%	164
2016	67%	24%	5%	4%	169
2015	71%	17%	9%	3%	160

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	71%	20%	9%	0%	45
	2016	60%	25%	10%	5%	40
	2015	84%	5%	8%	3%	38
Gr 4	2017	64%	28%	3%	5%	39
	2016	56%	39%	3%	3%	36
	2015	50%	23%	18%	10%	40
Gr 5	2017	81%	15%	0%	4%	27
	2016	70%	14%	5%	11%	37
	2015	83%	17%	0%	0%	23
Gr 6	2017	79%	11%	5%	5%	19
	2016	81%	19%	0%	0%	16
	2015	63%	25%	13%	0%	24
Gr 7	2017	86%	14%	0%	0%	14
	2016	75%	21%	4%	0%	24
	2015	76%	18%	6%	0%	17
Gr 8	2017	70%	15%	15%	0%	20
	2016	75%	25%	0%	0%	16
	2015	78%	17%	6%	0%	18
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	82%	12%	4%	1%	74
	2016	74%	24%	0%	1%	78
	2015	77%	17%	1%	4%	71
Latino	2017	75%	18%	4%	4%	55
	2016	59%	32%	3%	5%	59
	2015	74%	16%	9%	2%	57
Multi-HU	2017	69%	25%	6%	0%	16
	2016	82%	6%	6%	6%	17
	2015	60%	33%	7%	0%	15
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	31%	38%	23%	8%	13
	2016	25%	17%	42%	17%	12
	2015	38%	8%	46%	8%	13

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	85%	14%	0%	2%		59
	2016	70%	24%	4%	2%		54
	2015	82%	9%	9%	0%		45
ECON	2017	77%	17%	5%	0%		115
	2016	72%	23%	4%	1%		116
	2015	76%	14%	9%	1%		105
SPED	2017	84%	11%	5%	0%		19
	2016	77%	16%	6%	0%		31
	2015	76%	10%	10%	5%		21
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	76%	19%	3%	1%		93
	2016	70%	23%	6%	1%		86
	2015	71%	20%	6%	2%		83
Male	2017	69%	18%	8%	4%		71
	2016	64%	25%	4%	7%		83
	2015	70%	13%	13%	4%		77

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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