

# Smarter Balanced - Mathematics - Overall

## Mt Tabor

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	18%	23%	27%	32%		619
2016	14%	23%	26%	37%		650
2015	14%	21%	24%	41%		602

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	18%	25%	24%	33%	207
2016	15%	29%	27%	29%	232
2015	13%	26%	23%	37%	224
Gr 7 2017	17%	24%	35%	24%	214
2016	11%	21%	35%	33%	216
2015	14%	19%	27%	40%	199
Gr 8 2017	18%	20%	22%	40%	198
2016	16%	17%	17%	50%	202
2015	16%	15%	22%	47%	179
Gr 11 2017					
2016					
2015					

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian 2017	12%	26%	24%	38%	34	
2016	13%	13%	25%	48%	52	
2015	12%	15%	13%	60%	60	
Black 2017	50%	29%	21%	0%	14	
2016	42%	50%	8%	0%	12	
2015	36%	29%	36%	0%	14	
Latino 2017	27%	31%	26%	16%	81	
2016	33%	25%	25%	16%	79	
2015	28%	32%	20%	19%	74	
Multi-HU 2017	17%	35%	22%	26%	23	
2016	15%	35%	19%	31%	26	
2015	13%	19%	38%	31%	16	
Multi-NonHU 2017	6%	18%	39%	36%	66	
2016	3%	27%	22%	48%	67	
2015	5%	23%	16%	56%	64	
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	17%	21%	26%	36%	395	
2016	12%	21%	28%	39%	407	
2015	12%	19%	28%	41%	369	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



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### Math Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	38%	42%	13%	7%		45
	2016	55%	26%	13%	6%		31
	2015	56%	18%	13%	13%		39
ECON	2017	42%	27%	28%	4%		83
	2016	43%	29%	23%	4%		92
	2015	34%	36%	18%	12%		89
SPED	2017	61%	23%	11%	5%		57
	2016	58%	28%	8%	6%		53
	2015	68%	19%	8%	5%		37
TAG	2017	6%	4%	20%	70%		120
	2016	1%	5%	20%	74%		108
	2015	0%	4%	13%	83%		78

### Math Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	17%	22%	29%	32%		306
	2016	15%	21%	28%	36%		326
	2015	14%	22%	23%	42%		292
Male	2017	19%	24%	26%	32%		313
	2016	13%	24%	25%	38%		324
	2015	15%	20%	26%	40%		310

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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