

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Madison



Percent of Students by Achievement Level

Total Students Eligible for Testing	218
Total Students Tested	208
Total Students Included in State Accountability†	202

## ELA Overall Achievement

# Students



% Tested  
95.4%  
(N=208)



% Not Tested  
4.6%  
(N=10)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	27%	30%	28%	14%	202

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	21%	25%	43%	11%	28
Black	45%	23%	23%	10%	40
Hispanic	29%	37%	23%	12%	52
Multiple	27%	41%	23%	9%	22
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	15%	26%	32%	26%	53

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	63%	13%	19%	6%	16
ECON DIS	39%	32%	23%	6%	87
SPED	52%	33%	6%	9%	33
TAG	*	*	*	*	Results not shown*

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	21%	34%	28%	17%	94
Male	32%	27%	29%	12%	108

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

# Madison



Percent of Students by Achievement Level

Total Students Eligible for Testing	218
Total Students Tested	208
Total Students Included in State Accountability†	200

### ELA Claim 1: Reading Achievement

# Students



### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	29%	33%	27%	11%		200

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	30%	15%	52%	4%		27
Black	45%	30%	20%	5%		40
Hispanic	33%	39%	20%	8%		51
Multiple	27%	45%	18%	9%		22
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	32%	34%	23%		53

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	60%	27%	13%	0%		15
ECON DIS	39%	38%	20%	3%		87
SPED	58%	35%	6%	0%		31
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	24%	38%	26%	13%		93
Male	34%	29%	28%	9%		107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Madison



Percent of Students by Achievement Level

Total Students Eligible for Testing	218
Total Students Tested	208
Total Students Included in State Accountability†	200

### ELA Claim 2: Writing Achievement

# Students



% Tested  
95.4%  
(N=208)



% Not Tested  
4.6%  
(N=10)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	39%	20%	31%	12%		200

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	22%	15%	52%	11%		27
Black	60%	10%	23%	8%		40
Hispanic	33%	35%	20%	12%		51
Multiple	50%	18%	27%	5%		22
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	11%	40%	19%		53

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	80%	0%	13%	7%		15
ECON DIS	53%	16%	21%	10%		87
SPED	68%	16%	13%	3%		31
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	31%	24%	33%	12%		93
Male	45%	16%	28%	11%		107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Madison



Percent of Students by Achievement Level

Total Students Eligible for Testing	218
Total Students Tested	208
Total Students Included in State Accountability†	200

### ELA Claim 3: Listening Achievement

# Students



% Tested  
95.4%  
(N=208)



% Not Tested  
4.6%  
(N=10)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	26%	29%	28%	18%	200

### ELA Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	22%	37%	26%	15%	27	
Black	33%	30%	18%	20%	40	
Hispanic	29%	29%	35%	6%	51	
Multiple	32%	27%	36%	5%	22	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	23%	28%	32%	53	

### ELA Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students	
ELL	53%	20%	27%	0%	15	
ECON DIS	32%	32%	26%	9%	87	
SPED	48%	35%	16%	0%	31	
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	22%	23%	33%	23%	93
Male	30%	35%	22%	13%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

# Madison



Percent of Students by Achievement Level

Total Students Eligible for Testing	218
Total Students Tested	208
Total Students Included in State Accountability†	200

### ELA Claim 4: Research Achievement

# Students



% Tested  
95.4%  
(N=208)



% Not Tested  
4.6%  
(N=10)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	29%	28%	20%	24%	200

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	22%	33%	11%	33%	27
Black	38%	30%	18%	15%	40
Hispanic	29%	31%	22%	18%	51
Multiple	36%	27%	23%	14%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	21%	21%	38%	53

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	33%	0%	13%	15
ECON DIS	34%	30%	17%	18%	87
SPED	45%	39%	6%	10%	31
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	23%	27%	26%	93
Male	33%	33%	13%	21%	107

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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