

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Madison



Percent of Students by Achievement Level

Total Students Eligible for Testing	266
Total Students Tested	251
Total Students Included in State Accountability†	237

## ELA Overall Achievement

## # Students



% Tested  
94.4%  
(N=251)



% Not Tested  
5.6%  
(N=15)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	27%	23%	29%	21%	237

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	26%	28%	31%	39	
Black	39%	29%	20%	12%	41	
Latino	31%	31%	27%	11%	62	
Multi-HU	27%	20%	27%	27%	15	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	14%	35%	31%	72	

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	41%	12%	2%	41
ECON DIS	38%	33%	21%	8%	90
SPED	46%	37%	11%	6%	35
TAG	4%	0%	29%	67%	24

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	18%	33%	25%	114
Male	28%	28%	25%	18%	123

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Madison



Total Students Eligible for Testing	266
Total Students Tested	251
Total Students Included in State Accountability†	235

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
94.4%  
(N=251)



% Not Tested  
5.6%  
(N=15)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	26%	24%	27%	23%	235

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	31%	26%	28%	39	
Black	32%	22%	29%	17%	41	
Latino	39%	23%	26%	11%	61	
Multi-HU	27%	27%	20%	27%	15	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	20%	30%	34%	71	

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	37%	10%	7%	41
ECON DIS	34%	28%	30%	8%	89
SPED	48%	24%	24%	3%	33
TAG	4%	8%	21%	67%	24

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	24%	23%	30%	23%	113
Male	28%	25%	25%	23%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Madison



Total Students Eligible for Testing	266
Total Students Tested	251
Total Students Included in State Accountability†	235

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
94.4%  
(N=251)




% Not Tested  
5.6%  
(N=15)

See footnote

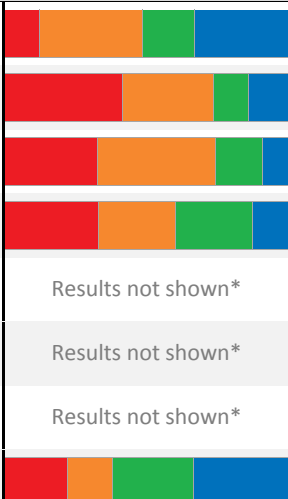
## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	28%	29%	21%	22%	235



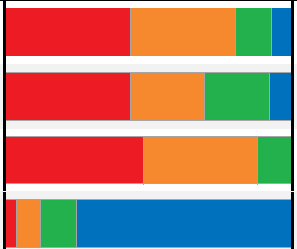
## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	36%	18%	33%	39
Black	41%	32%	12%	15%	41
Latino	33%	41%	16%	10%	61
Multi-HU	33%	27%	27%	13%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	15%	28%	34%	71




## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	37%	12%	7%	41
ECON DIS	44%	26%	22%	8%	89
SPED	48%	39%	12%	0%	33
TAG	4%	8%	13%	75%	24



## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	22%	27%	27%	113
Male	31%	35%	16%	17%	122



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Madison



Total Students Eligible for Testing	266
Total Students Tested	251
Total Students Included in State Accountability†	235

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
**94.4%**  
(N=251)




% Not Tested  
**5.6%**  
(N=15)

See footnote






## ELA Claim 3 Achievement by Grade Level

# Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	26%	24%	25%	24%		235





## ELA Claim 3 Achievement by Race

# Students

	L1	L2	L3	L4		# Students
Asian	26%	18%	28%	28%		39
Black	39%	24%	17%	20%		41
Latino	25%	34%	25%	16%		61
Multi-HU	20%	27%	20%	33%		15
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	18%	30%	31%		71



## ELA Claim 3 Achievement by Program

# Students

	L1	L2	L3	L4		# Students
ELL	46%	27%	20%	7%		41
ECON DIS	36%	28%	19%	17%		89
SPED	30%	48%	18%	3%		33
TAG	8%	8%	8%	75%		24

## ELA Claim 3 Achievement by Gender

# Students

	L1	L2	L3	L4		# Students
Female	25%	20%	27%	28%		113
Male	28%	28%	24%	20%		122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Madison



Percent of Students by Achievement Level

Total Students Eligible for Testing	266
Total Students Tested	251
Total Students Included in State Accountability†	235

## ELA Claim 4: Research Achievement

# Students

Total	L1	L2	L3	L4	# Students
235	29%	20%	26%	25%	235

% Tested  
94.4%  
(N=251)



% Not Tested  
5.6%  
(N=15)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	29%	20%	26%	25%	235

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	23%	15%	23%	38%	39
Black	32%	32%	24%	12%	41
Latino	38%	21%	21%	20%	61
Multi-HU	33%	13%	7%	47%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	17%	35%	28%	71

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	37%	41%	15%	7%	41
ECON DIS	38%	27%	25%	10%	89
SPED	52%	15%	24%	9%	33
TAG	8%	0%	25%	67%	24

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	14%	21%	33%	113
Male	26%	25%	30%	18%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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