

# Smarter Balanced - English Language Arts (ELA) - Overall

## Madison

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	27%	23%	29%	21%		237
2016	27%	30%	28%	14%		202
2015	30%	20%	33%	18%		135

### ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	27%	23%	29%	21%		237
2016	27%	30%	28%	14%		202
2015	30%	20%	33%	18%		135

### ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	15%	26%	28%	31%		39
2016	21%	25%	43%	11%		28
2015	28%	24%	32%	16%		25
Black 2017	39%	29%	20%	12%		41
2016	45%	23%	23%	10%		40
2015	44%	20%	36%	0%		25
Latino 2017	31%	31%	27%	11%		62
2016	29%	37%	23%	12%		52
2015	31%	14%	37%	17%		35
Multi-HU 2017	27%	20%	27%	27%		15
2016	21%	47%	26%	5%		19
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	21%	14%	35%	31%		72
2016	15%	26%	32%	26%		53
2015	11%	24%	34%	32%		38

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	44%	41%	12%	2%		41
	2016	63%	13%	19%	6%		16
	2015	60%	25%	10%	5%		20
ECON	2017	38%	33%	21%	8%		90
	2016	39%	32%	23%	6%		87
	2015	38%	18%	38%	6%		66
SPED	2017	46%	37%	11%	6%		35
	2016	52%	33%	6%	9%		33
	2015	60%	25%	5%	10%		20
TAG	2017	4%	0%	29%	67%		24
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

### ELA Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	25%	18%	33%	25%		114
	2016	21%	34%	28%	17%		94
	2015	30%	22%	35%	13%		46
Male	2017	28%	28%	25%	18%		123
	2016	32%	27%	29%	12%		108
	2015	29%	19%	31%	20%		89

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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