

Smarter Balanced - Mathematics - Overall Madison

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	52%	19%	17%	12%		237
2016	48%	25%	19%	8%		206
2015	49%	24%	9%	18%		134

Math Overall Achievement by Grade Level # Students

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Gr 3						
2017						
2016						
2015						
Gr 4						
2017						
2016						
2015						
Gr 5						
2017						
2016						
2015						
Gr 6						
2017						
2016						
2015						
Gr 7						
2017						
2016						
2015						
Gr 8						
2017						
2016						
2015						
Gr 11						
2017	52%	19%	17%	12%		237
2016	48%	25%	19%	8%		206
2015	49%	24%	9%	18%		134

Year	L1	L2	L3	L4		# Students
Asian						
2017	21%	28%	21%	31%		39
2016	32%	21%	25%	21%		28
2015	27%	38%	12%	23%		26
Black						
2017	78%	12%	7%	2%		41
2016	64%	26%	7%	2%		42
2015	67%	29%	4%	0%		24
Latino						
2017	66%	18%	13%	3%		62
2016	54%	30%	7%	9%		54
2015	63%	17%	6%	14%		35
Multi-HU						
2017	50%	36%	7%	7%		14
2016	53%	32%	16%	0%		19
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU						
2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am						
2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl						
2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White						
2017	41%	19%	23%	16%		73
2016	32%	23%	38%	8%		53
2015	32%	22%	16%	30%		37

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	76%	12%	10%	2%		41
	2016	69%	6%	6%	19%		16
	2015	57%	24%	5%	14%		21
ECON	2017	66%	20%	9%	5%		91
	2016	63%	19%	12%	6%		90
	2015	60%	25%	6%	9%		67
SPED	2017	86%	9%	0%	6%		35
	2016	76%	15%	3%	6%		34
	2015	>89%	<11%	<11%	<11%	Results not shown*	19
TAG	2017	0%	8%	33%	58%		24
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	48%	24%	17%	12%		113
	2016	47%	27%	20%	5%		95
	2015	57%	30%	4%	9%		46
Male	2017	56%	15%	17%	12%		124
	2016	49%	23%	18%	10%		111
	2015	45%	20%	11%	23%		88

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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