

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	176
Total Students Included in State Accountability†	173

ELA Overall Achievement

Students



% Tested
92.6%
(N=176)



% Not Tested
7.4%
(N=14)

See footnote

ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	14%	19%	30%	38%	64
Grade 4	12%	16%	25%	47%	57
Grade 5	19%	15%	38%	27%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	11%	11%	37%	42%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	17%	32%	39%	139

ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	27%	20%	23%	30%	30
SPED	33%	22%	22%	22%	27
TAG	0%	9%	26%	65%	23

ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	16%	17%	25%	41%	75
Male	14%	16%	35%	35%	98

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	176
Total Students Included in State Accountability†	171

ELA Claim 1: Reading Achievement

Students



% Tested
92.6%
(N=176)



% Not Tested
7.4%
(N=14)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	17%	17%	16%	49%	63
Grade 4	21%	5%	18%	55%	56
Grade 5	12%	25%	29%	35%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	11%	11%	37%	42%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	15%	19%	50%	137

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	17%	21%	31%	29
SPED	24%	36%	12%	28%	25
TAG	0%	9%	30%	61%	23

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	13%	20%	48%	75
Male	16%	18%	21%	46%	96

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Maplewood

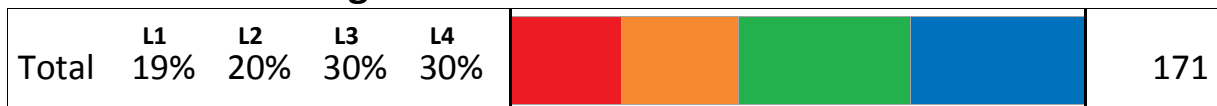


Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	176
Total Students Included in State Accountability†	171

ELA Claim 2: Writing Achievement

Students



% Tested
92.6%
(N=176)



% Not Tested
7.4%
(N=14)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	27%	29%	24%	63
Grade 4	20%	13%	27%	41%	56
Grade 5	17%	21%	35%	27%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	11%	16%	32%	42%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	19%	21%	29%	31%	137

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	28%	17%	38%	17%	29
SPED	40%	24%	20%	16%	25
TAG	0%	17%	26%	57%	23

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	21%	28%	36%	75
Male	23%	20%	31%	26%	96

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	176
Total Students Included in State Accountability†	171

ELA Claim 3: Listening Achievement

Students



% Tested
92.6%
(N=176)



% Not Tested
7.4%
(N=14)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	14%	13%	57%	63
Grade 4	14%	16%	9%	61%	56
Grade 5	29%	8%	21%	42%	52
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	26%	5%	11%	58%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	14%	15%	57%	137

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	34%	17%	7%	41%	29
SPED	52%	8%	0%	40%	25
TAG	0%	13%	22%	65%	23

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	19%	20%	44%	75
Male	21%	8%	9%	61%	96

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	176
Total Students Included in State Accountability†	171

ELA Claim 4: Research Achievement

Students






% Tested
92.6%
(N=176)





% Not Tested
7.4%
(N=14)

See footnote



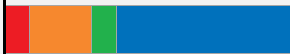
ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	25%	17%	25%	32%		63
Grade 4	23%	23%	18%	36%		56
Grade 5	19%	17%	33%	31%		52
Grade 6						
Grade 7						
Grade 8						
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	16%	21%	32%	32%		19
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	18%	26%	34%		137

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	38%	17%	17%	28%		29
SPED	32%	24%	20%	24%		25
TAG	9%	22%	9%	61%		23

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	23%	21%	24%	32%		75
Male	23%	18%	26%	33%		96

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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