

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Maplewood



Total Students Eligible for Testing	190
Total Students Tested	175
Total Students Included in State Accountability†	172

Percent of Students by Achievement Level

Math Overall Achievement

Students






% Tested
92.1%
(N=175)





% Not Tested
7.9%
(N=15)

See footnote




Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	17%	25%	39%	19%		64
Grade 4	7%	26%	40%	26%		57
Grade 5	24%	31%	27%	18%		51
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	11%	37%	26%	26%		19
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	23%	40%	22%		138

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	30%	27%	30%	13%		30
SPED	38%	19%	31%	12%		26
TAG	0%	9%	30%	61%		23

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	28%	37%	15%		75
Male	12%	27%	35%	26%		97

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

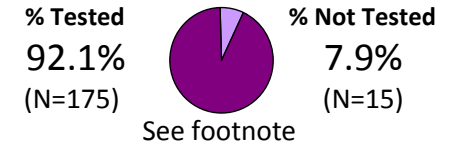
Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	175
Total Students Included in State Accountability†	170

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	33%	40%	13%	63
Grade 4	7%	21%	46%	25%	56
Grade 5	22%	35%	25%	18%	51
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	21%	26%	26%	26%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	29%	40%	18%	136

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	31%	21%	17%	29
SPED	25%	33%	25%	17%	24
TAG	0%	9%	43%	48%	23

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	31%	37%	12%	75
Male	9%	29%	38%	23%	95

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Maplewood



Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	175
Total Students Included in State Accountability†	170

Math Claim 2: Problem Solving Achievement

Students



% Tested
92.1%
(N=175)



% Not Tested
7.9%
(N=15)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	21%	32%	33%	63
Grade 4	9%	27%	25%	39%	56
Grade 5	22%	25%	35%	18%	51
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	5%	32%	32%	32%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	22%	32%	33%	136

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	31%	24%	14%	29
SPED	38%	21%	25%	17%	24
TAG	0%	4%	13%	83%	23

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	25%	31%	27%	75
Male	13%	23%	31%	34%	95

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Maplewood






Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	175
Total Students Included in State Accountability†	170



Math Claim 3: Communicating Reasoning Achievement # Students






Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	22%	17%	37%	24%		63
Grade 4	9%	32%	36%	23%		56
Grade 5	31%	20%	22%	27%		51
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	16%	32%	26%	26%		19
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	20%	33%	26%		136

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	38%	28%	21%	14%		29
SPED	54%	13%	17%	17%		24
TAG	0%	4%	48%	48%		23

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	21%	29%	29%	20%		75
Male	20%	18%	34%	28%		95

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)