

Smarter Balanced - English Language Arts (ELA) - Overall

Maplewood

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	15%	18%	33%	33%		157
2016	15%	17%	31%	38%		173
2015	15%	24%	30%	31%		137

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students	
Gr 3	2017	23%	26%	33%	19%	43
	2016	14%	19%	30%	38%	64
	2015	13%	29%	29%	29%	52
Gr 4	2017	9%	19%	26%	47%	58
	2016	12%	16%	25%	47%	57
	2015	21%	21%	21%	36%	42
Gr 5	2017	16%	13%	41%	30%	56
	2016	19%	15%	38%	27%	52
	2015	9%	21%	40%	30%	43
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Black	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Latino	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Multi-HU	2017	*	*	*	*	Results not shown*
	2016	14%	7%	43%	36%	
	2015	9%	55%	18%	18%	
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	14%	17%	33%	35%	
	2016	13%	17%	32%	39%	
	2015	11%	23%	31%	35%	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	39%	35%	17%	9%		23
	2016	27%	20%	23%	30%		30
	2015	20%	40%	20%	20%		15
SPED	2017	44%	22%	22%	11%		18
	2016	33%	22%	22%	22%		27
	2015	42%	29%	4%	25%		24
TAG	2017	0%	8%	24%	68%		25
	2016	0%	9%	26%	65%		23
	2015	0%	11%	26%	63%		19

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	15%	13%	33%	39%		75
	2016	16%	17%	25%	41%		75
	2015	15%	15%	38%	33%		61
Male	2017	16%	23%	33%	28%		82
	2016	14%	16%	35%	35%		98
	2015	14%	32%	24%	30%		76

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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